

1. Record Nr.	UNINA9910782644603321
Autore	Bacchus M. K
Titolo	Utilization, misuse, and development of human resources in the early West Indian colonies // M.K. Bacchus
Pubbl/distr/stampa	Waterloo, Ont., : Wilfrid Laurier University Press, c1990
ISBN	0-88920-889-1
Descrizione fisica	1 online resource (433 pages)
Disciplina	370.9
Soggetti	Education - West Indies, British - History Education - Social aspects - West Indies, British - History Black people - Education - West Indies, British - History West Indies, British Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; Preface; Introduction; Figure 1: Map of the West Indies; Chapter 1; Early West Indian Society and Education; Chapter 2; Early English Settlements; Chapter 3; From Tobacco to Sugar Cane: Educated Manpower and the White Population; Chapter 4; From Tobacco to Sugar Cane: Educated Manpower and the Non-White Population; Chapter 5; Educational Provisions for the Whites; Chapter 6; Educational Provisions for the Non-Whites; Chapter 7; The Missionaries' Educational Activities; Chapter 8; Education Just Prior to Emancipation; Chapter 9; Educational Provisions After Emancipation; Chapter 10 Post-Emancipation Primary School Curriculum Chapter 11; Teachers and Their Preparation Prior to 1845; Chapter 12; Discontinuation of the Negro Education Grant; Chapter 13; Education: An Instrument for Social Reproduction or for Change?; Bibliography; Index
Sommario/riassunto	This comprehensive study of the development of education in the West Indies between 1492 and 1854 examines the shifts which occurred within the nature of the education programs provided for the masses. Believing existing theories of educational change are too limiting, Bacchus has blended detailed analysis of such important factors as the changing role of the state, the conflicting educational objectives among the "dominant" groups, and their differences with the missionary

societies providing popular education to better understand how these changes came about.
