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Titolo	Schema therapy for borderline personality disorder [[electronic resource] /] / Arnoud Arntz and Hannie van Genderen
Pubbl/distr/stampa	Chichester, West Sussex ; ; Malden, Mass., : Wiley-Blackwell, 2009
ISBN	1-282-12334-3 9786612123344 0-470-74240-2
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Descrizione fisica	1 online resource (213 p.)
Altri autori (Persone)	GenderenHannie van
Disciplina	616.85/852
Soggetti	Borderline personality disorder - Treatment Schema-focused cognitive therapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translated from the Dutch.
Nota di bibliografia	Includes bibliographical references (p. [181]-189) and index.
Nota di contenuto	Schema Therapy for Borderline Personality Disorder; Table of Contents; About the Authors; Preface; Acknowledgements; Introduction; 1: Borderline Personality Disorder; What is Borderline Personality Disorder?; Prevalence and Comorbidity; Development of BPD; 2: Schema Therapy for Borderline Personality Disorder; The Development of Schema Therapy for Borderline Personality Disorder; Research Results; (Contra-) Indications; Rationale of Treatment/Theories Supporting Treatment; Schema Modes; The detached protector; The abandoned/abused child; The angry/impulsive child; The punitive parent The healthy adultSummary; 3: Treatment; Structure of Treatment; Phases in Treatment; Starting Phase and Case Conceptualization; Developing a relationship and g athering information; Measurements; Explaining the treatment rationale; Treating Axis-I Symptoms; Crisis Management; Therapeutic Interventions with Schema Modes; Treating Childhood Traumas; Changing Behavioural Patterns; Ending Therapy; 4: The Therapeutic Relationship; Limited Reparenting; Good care; Giving direction; Empathic confrontation; Role playing and role reversal; Setting limits; Therapists' Schemas and Self-Disclosure Cognitive Techniques and the Therapeutic RelationshipBehavioural Techniques and the Therapeutic Relationship; Summary; 5: Experiential

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	Techniques; Imagery; Applications and aims of imagery; Imagery of a safe place; Imagery Rescripting; Basic model for imagery rescripting during the first part of the therapy; Phase 1: Imagining the original situation; Phase 2: Rescripting by the therapist; Imagery Rescripting in the Second Part of Treatment; Phase 2: Rescripting by the patient as a healthy adult; Variations with a patient only partially capable of being in the healthy adult mode Phase 3: Rescripting experienced by the childImagery Rescripting: Changing Behaviour Patterns; Problems with Using I magery Rescripting; Role Play; Historical role play; Phase 1: The original situation; Phase 2: Role switching; Phase 3: Rescripting; Common problems with historical role play; Role play of a current situation; Two-or-more-chair Technique; Two-chair technique for the punitive parent; Problems with using the two-chair technique of the punitive parent; The two-chair technique with the detached protector; Problems with using the two-chair technique with changing schemas and coping strategies; Experiencing and Expressing Emotions; Anger; Experiencing and expressing other emotions; Letter writing; 6: Cognitive Techniques; The Socratic Dialogue; Evaluation on a Visual Analogue Scale; Multidimensional Evaluation; Two-Dimensional Reproductions of Supposed Connections; Pie Chart; Courthouse Method; Historical Testing; Flashcards; Positive Logbook; 7: Behavioural Techniques; Experiments; Skills Training and Role Play; Problem Solving; Discussing Dangerous Behaviours; Discussing New Behaviours 8: Specific Methods and Techniques
Sommario/riassunto	The book was first published in Dutch by Uitgeverij Nieuwezijds - this book is an English language translation, translated from the original Dutch Language version by Jolijn Drost. The book offers a conceptual model of BPD, a treatment model and an array of methods and techniques for treating BPD clients. It covers treatment planning, the therapeutic relationships, cognitive and behavioural techniques, specific strategies, behavioural pattern breaking and the termination of therapy. The appendices contain handouts for patients including a biographical diary, forms for homework assignments and