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Titolo	The psychology of dyslexia [[electronic resource]] : a handbook for teachers : with case studies CD-ROM / / Michael Thomson
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ISBN	1-282-12331-9 9786612123313 0-470-69954-X 0-470-74197-X
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (252 p.)
Disciplina	371.91/44
Soggetti	Dyslexia - Psychological aspects Dyslexic children - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [219]-230) and index.
Nota di contenuto	The nature of dyslexia -- Basic psychometrics and assessment -- Assessing the dyslexic child -- Definition and discrepancies -- Basic neuropsychology -- Neuropsychology of dyslexia -- Models of reading and spelling -- Models of memory -- Phonological and memory deficits in dyslexia -- The social psychology of dyslexia.
Sommario/riassunto	The Psychology of Dyslexia: A Handbook for Teachers Second Edition is a superb introduction to the psychology of dyslexia for teachers. New edition of a popular title that introduces the psychology of dyslexia - the most widely diagnosed special need in education - to teachers, teaching assistants and SENCOsIntroductory topics include the description and definition of dyslexia, classroom observations, the history of the concept and the current relationship of SEN policy to practiceIn-depth coverage includes psychometrics, assessment of dyslexia