

1. Record Nr.	UNISA990006135280203316
Titolo	New perspectives on the study of Ser and Estar / edited by Isabel Pérez-Jiménez, Manuel Leonetti, Silvia Gumiel-Molina
Pubbl/distr/stampa	Amsterdam ; Philadelphia : John Benjamins, 2015
ISBN	978-90-272-5804-5
Disciplina	468.2421
Soggetti	Lingua spagnola - Verbi [:] Ser [e] Estar
Collocazione	VI.5.B. 677
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910782588903321
Autore	Tomlinson Patrick <1962->
Titolo	A child's journey to recovery [[electronic resource] ] : assessment and planning with traumatized children // Patrick Tomlinson and Terry Philpot ; foreword by Mary Walsh
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2008
ISBN	1-281-78172-X 9786611781729 1-84642-740-1
Descrizione fisica	1 online resource (164 p.)
Collana	Delivering recovery series
Altri autori (Persone)	PhilpotTerry
Disciplina	618.928521
Soggetti	Psychic trauma in children - Diagnosis Psychic trauma in children - Treatment Child mental health services Psychiatric social work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.

## Nota di contenuto

front cover; A Child's Journey to Recovery: Assessment and Planning with Traumatized Children; Contents; FOREWORD; Introduction; 1. Assessment What it is and How it has Developed; 2. Plans and Outcomes; 3. Understanding the Whole Child; 4. Bringing it All Together; 5. Assessment, Needs and Outcomes; 6. To and Fro: The Dynamic Process; 7. A Time to Listen: Putting the Child at the Centre; APPENDIX: GRACE: A CHILD, AN ASSESSMENT AND A PLAN; NOTES; REFERENCES; THE STORY OF SACCS; THE AUTHORS; SUBJECT INDEX; AUTHOR INDEX; back cover;

## Sommario/riassunto

This book shows how carefully planned and assessed treatment can help traumatized children. It outlines how to set up a process for measuring a child's progress towards recovery. Uniquely, the book describes a practical outcomes-based approach that can be provided by an integrated multi-disciplinary team. Particular themes addressed include the conflict between the child's chronological and emotional ages, the need to work at the child's pace, the importance of the whole-team approach , and the challenges involved in measuring progress. The authors describe clearly defined outcomes for recover