

1. Record Nr.	UNINA9910782547603321
Autore	Donnelly J. F
Titolo	Science education [[electronic resource] ] : policy, professionalism, and change // J.F. Donnelly and E.W. Jenkins
Pubbl/distr/stampa	London, : Paul Chapman, 2001
ISBN	9786611240530 1-84787-634-X 1-281-24053-2 0-7619-6444-4
Descrizione fisica	1 online resource (vii, 192 p.)
Altri autori (Persone)	Jenkins E. W (Edgar William)
Disciplina	507.1241
Soggetti	Science - Study and teaching (Secondary) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 169-185) and index.
Nota di contenuto	""Cover""; ""CONTENTS""; ""ACKNOWLEDGEMENTS""; ""1CHANGE AND CONTROL IN SCHOOL SCIENCE""; ""2 FRAMING SECONDARY SCHOOL SCIENCE12""; ""3 GUIDING TEACHERS: THE NUFFIELD SCIENCE TEACHING PROJECTS""; ""4 POWER TO THE TEACHERS? THE SECONDARY SCIENCE CURRICULUM REVIEW""; ""5 MONITORING STANDARDS? THE INFLUENCE OF THE ASSESSMENT OF PERFORMANCE UNIT""; ""6 THE USES OF EXAMINATION: THE INTRODUCTION OF THE GCSE""; ""7 THE NATIONAL CURRICULUM AND SECONDARY SCHOOL SCIENCE""; ""8 SCIENCE TEACHERSa€? RESPONSE TO CHANGE""; ""9 CONCLUSION""; ""BIBLIOGRAPHY""; ""INDEX""
Sommario/riassunto	Donnelly and Jenkins consider who wants to change school science education and why within the context of shifts in government policy towards teacher education, curriculum development and science education.