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Nota di contenuto	Cover; Contents; Notes on Contributors; Preface; SECTION ONE Introduction; 1 Approaches to Positive Youth Development: A View of the Issues; SECTION TWO Models of Positive Development in Adolescence and Young Adulthood; 2 Developmental Assets: An Overview of Theory, Research, and Practice; 3 Civic Engagement as an Expression of Positive Youth Development; 4 Empathy-Related Responding: Its Role in Positive Development and Socialization Correlates; 5 Soci(et)al Scaffolding of Individual Growth across the Life Span; SECTION THREE Multiple Contexts of Positive Youth Development 6 Perceived Social Inequity and Responses to Conflict among Diverse Youth of Color: The Effects of Social and Physical Context on Youth Behavior and Attitudes7 Not You! Not Here! Not Now!; 8 Life Chances and Opportunities in Times of Social Change: Evidence from Two British Birth Cohorts; 9 Social Control and Adolescent Development: A View from Life-Course Criminology; 10 Social Support and Positive Development: Looking on the Bright Side of Adolescent Close Relationships 11 The Long Way to Entrepreneurship: Personality, Parenting, Early Interests, and Competencies as Precursors for Entrepreneurial Activity

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SECTION FOUR Interventions and Social Policy; 12 Adolescent Spirituality and Positive Youth Development: A Look at Religion, Social Capital, and Moral Functioning; 13 Youth Political Activism: Sources of Public Hope in the Context of Globalization; 14 Macrosocial Worries as a Source of Positive Youth Development: Results of a 20-Year Longitudinal Study and Policy Implications 15 From 'I' to 'We': Development of the Capacity for Teamwork in Youth Programs 16 Prevention against Substance Misuse: Life Skills and Positive Youth Development; 17 Building Resources in the Context of Socioeconomic Disadvantage: Lessons from Research for Social Policies; Author Index; Subject Index

Sommario/riassunto

The main focus of this book, beyond a clarification of the paradigmatic foundations, concerns the major contexts of adolescents and young adults, namely, neighbourhoods and leisure locales, school and family, and the major themes of healthy psychosocial development.
