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Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- Contributors -- Chapter 1. Introduction -- Chapter 2. Poverty as a Crucial Factor in Language Maintenance and Language Death: Case Studies from Africa -- Chapter 3. Language Diversity and Poverty in Africa -- Chapter 4. The Impact of the Hegemony of English on Access to and Quality of Education with Special Reference to South Africa -- Chapter 5. Econolinguistics in the USA -- Chapter 6. Where in the World is US Spanish? Creating a Space of Opportunity for US Latinos -- Chapter 7. Perpetuating Inequality: Language Disadvantage and Capability Deprivation of Tribal Mother Tongue Speakers in India -- Chapter 8. Biodiversity, Linguistic Diversity and Poverty: Some Global Patterns and Missing Links -- Chapter 9. Language and Poverty: Measurement, Determinants and Policy Responses -- Chapter 10. Losing the Names: Native Languages, Identity and the State -- Chapter 11. The Role of the Linguist in Language Maintenance and Revitalization: Documentation, Training and Materials Development -- Chapter 12. Preserving Digital Language Materials: Some Considerations for Community Initiatives -- Conclusion

This book explores the bidirectional relationship between language and poverty, from the perspectives of linguistics, language policy and planning, economics, anthropology, and sociology. On the one hand, poverty affects language survival; in modern times the fundamental determinants of language shift and language death are economic. On the other hand, the languages people speak, or don't speak, can influence their economic status in substantial ways, limiting or facilitating access to jobs and education and full participation in the functions of the society. The issues encompassed by the twin themes of the volume have assumed growing significance in an era of increasing globalization and accelerating change in economies, technologies and traditional social structures. They are of practical concern to people in a wide range of disciplines and professions, including politicians, educators, social workers, language planners, and others who work and live in multilingual contexts.
