

1. Record Nr.	UNINA9910782533003321
Titolo	Third language acquisition and universal grammar [[electronic resource] /] / edited by Yan-kit Ingrid Leung
Pubbl/distr/stampa	Bristol, UK ; ; Buffalo, NY, : Multilingual Matters, c2009
ISBN	1-78892-066-X 1-281-97346-7 9786611973469 1-84769-132-3
Descrizione fisica	1 online resource (237 p.)
Collana	Second language acquisition
Altri autori (Persone)	LeungYan-kit Ingrid
Disciplina	401.93
Soggetti	Generative grammar Language acquisition Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- Contributors -- Introduction -- Chapter 1. The Acquisition of Spanish Middle and Impersonal Passive Constructions from SLA and TLA Perspectives -- Chapter 2. Language Transfer in the Acquisition of the Semantic Contrast in L3 Spanish -- Chapter 3. Multilingual Universal Grammar as the Norm -- Chapter 4. UG and L3 Acquisition: New Insights and More Questions -- Chapter 5. Transfer in L3 Acquisition: The Role of Typology -- Chapter 6. L3 Enhanced Feature Sensitivity as a Result of Higher Proficiency in the L2 -- Chapter 7. Third Language Acquisition of Norwegian Objects: Interlanguage Transfer or L1 Influence? -- Chapter 8. Null Objects in L1 Thai–L2 English–L3 Chinese: An Empiricist Take on a Theoretical Problem -- Chapter 9. The L3 Acquisition of Cantonese Reflexives -- Appendix
Sommario/riassunto	Third Language Acquisition and Universal Grammar contains nine chapters on adult third language (L3) or multilingual acquisition from the Universal Grammar (UG) perspective. A variety of languages other than English are involved in the studies reported in the papers, including Cantonese Chinese, French, German, Italian, Japanese,

Kazakh, Mandarin Chinese, Norwegian, Russian, Spanish, Tagalog, and Thai, with acquisition cases taking place in a number of different geographical locations, such as Canada, Germany, Hong Kong, Norway, Taiwan, Thailand, the UK and the USA. This volume will appeal to those studying L3 acquisition from a variety of theoretical perspectives and should encourage scholarly exchange between the fields of bi-/multilingualism and SLA.
