

1. Record Nr.	UNINA9910699741103321
Autore	Irwin Arthur S
Titolo	Review and critical analysis--rolling-element bearings for system life and reliability [[electronic resource] /] / Arthur S. Irwin, William J. Anderson, and William J. Derner
Pubbl/distr/stampa	[Cleveland, Ohio] : , : National Aeronautics and Space Administration, Lewis Research Center, , [1985]
Descrizione fisica	1 online resource (i, 232 pages) : digital, PDF file
Collana	USA AVSCOM technical report ; ; 85-F-1 NASA contractor report ; ; 174710
Altri autori (Persone)	Anderson William J Derner William J
Soggetti	Aeronautical engineering Ball bearings Military operations Quality control Roller bearings
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Nov. 30, 2010). "March 1985." "Prepared for Lewis Research Center under contract NAS 3-23520."
Nota di bibliografia	Includes bibliographical references (pages 41-42).

2. Record Nr.	UNINA9910782528703321
Autore	Reed Lynn Raphael
Titolo	Creating gender-fair schools and classrooms [[electronic resource]] : engendering social justice, 14-19 / / Lynn Raphael Reed and Tina Rae
Pubbl/distr/stampa	London, : Paul Chapman, 2007
ISBN	1-282-56022-0 9786612560224 1-84860-563-3
Descrizione fisica	1 online resource (156 p.) : ill
Collana	Lucky Duck Books
Altri autori (Persone)	RaeTina
Disciplina	370.115
Soggetti	Social justice - Study and teaching (Secondary) - Great Britain Social ethics - Study and teaching (Secondary) - Great Britain Sex discrimination against women - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; Introduction; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; CD-Rom Worksheets
Sommario/riassunto	Gender issues related to role models, image & expectations have an effect upon the behaviour & achievement of both boys & girls. For teachers of students aged 14-19, this text provides a programme to promote gender equality & inclusivity in schools & colleges, a rationale for the programme based on social justice & a practical set of classroom activities to implement the programme.