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Titolo	Promoting resilience in the classroom [[electronic resource]] : a guide to developing pupils' emotional and cognitive skills // Carmel Cefai ; foreword by Paul Cooper
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2008
ISBN	1-281-78200-9 9786611782009 1-84642-773-8
Descrizione fisica	1 online resource (179 p.)
Collana	Innovative learning for all
Disciplina	370.153
Soggetti	Classroom management Resilience (Personality trait) in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 162-167) and index.
Nota di contenuto	FRONT COVER; Promoting Resilience in the Classroom; A Guide to Developing Pupils' Emotional and Cognitive Skills; Contents; SERIES EDITOR'S FOREWORD; Chapter 1 Educational Resilience for All; Part 1: A Model for Classroom Practitioners; Chapter 2 Introducing Risk and Resilience in Education; Chapter 3 A Model of Resilience-enhancing Classrooms; Part 2: Classroom Practice; Chapter 4 Caring Classrooms: Building Connections with Pupils; Chapter 5 Prosocial Classrooms: Caring and Supportive Peer Relationships; Chapter 6 Engaging Classrooms: Authentic, Inclusive Engagement Chapter 7 Collaborative Classrooms: Learning and Working Together Chapter 8 Empowering Classrooms: Choice, Voice and Belief; Part 3: A Plan of Action for the Classroom Practitioners; Chapter 9 A Plan of Action for Educational Resilience in the Classroom; APPENDIX A NATURALISTIC STUDY OF CLASSROOMS; REFERENCES; SUBJECT INDEX; AUTHOR INDEX; BACK COVER;
Sommario/riassunto	'This is a very important book, and in many ways a very unusual book. It addresses dimensions of the classroom which many others leave untouched. The social and relational aspects which are addressed here are crucial, not only for the healthy development of every individual,

but also for the climate which will affect their school achievements.
This book combines a serious and well-researched model with many
creative and practical possibilities for the everyday classroom.
Fortunately, the gre
