

| | |
|------------------------|--|
| 1. Record Nr. | UNINA9910782481103321 |
| Autore | Lenhart Lisa |
| Titolo | Coping Power [[electronic resource]] : Parent Group Facilitator's Guide |
| Pubbl/distr/stampa | New York ; ; Oxford, : Oxford University Press, 2008 |
| ISBN | 0-19-045000-2 0-19-024207-8 1-281-34217-3 9786611342173 0-19-804389-9 |
| Descrizione fisica | 1 online resource (185 p.) |
| Collana | Treatments That Work |
| Altri autori (Persone) | WellsKaren C LochmanJohn E |
| Disciplina | 618.9289 |
| Soggetti | Aggressiveness in children Conduct disorders in children Aggressiveness in children - therapy Behavioral Symptoms Family Relations Age Groups Behavior Socioenvironmental Therapy Social Behavior Persons Psychotherapy Family Behavior and Behavior Mechanisms Psychology, Social Behavioral Disciplines and Activities Psychotherapy, Group Parent-Child Relations Aggression Child Medicine Social Sciences Health & Biological Sciences Psychology Pediatrics |

| | |
|-------------------------|--|
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Contents; Chapter 1 Introductory Information for Parent Group Facilitators; Chapter 2 Parent Group Logistics; Coping Power Program: Year 1; Chapter 3 Session 1: Introductions, Overview, and Academic Support; Chapter 4 Session 2: Academic Support in the Home; Chapter 5 Session 3: Stress Management-Part I; Chapter 6 Session 4: Stress Management-Part II; Chapter 7 Session 5: Basic Social Learning Theory and Improving the Parent-Child Relationship; Chapter 8 Session 6: Ignoring Minor Disruptive Behavior; Chapter 9 Session 7: Giving Effective Instructions to Children Chapter 10 Session 8: Establishing Rules and ExpectationsChapter 11 Session 9: Discipline and Punishment-Part I; Chapter 12 Session 10: Discipline and Punishment-Part II; Chapter 13 Session 11: Getting Ready for Summer; Coping Power Program: Year 2; Chapter 14 Session 12: Academic Support in the Home-Review Session; Chapter 15 Session 13: Building Family Cohesion; Chapter 16 Session 14: Family Problem Solving; Chapter 17 Session 15: Family Communication; Chapter 18 Session 16: Long-Term Planning, Termination; References; About the Authors |
| Sommario/riassunto | The Coping Power Program is designed for use with preadolescent and early adolescent aggressive children and their parents and is often delivered near the time of children's transition to middle school. Aggression is one of the most stable problem behaviors in childhood. If not dealt with effectively, it can lead to negative outcomes in adolescence such as drug and alcohol use, truancy and dropout, delinquency, and violence. This program has proven effective in helping to avoid these types of problems. The parent component of the program consists of 16 group meetings also held during the 5th a |