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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction; Chapter 1 Why Foster Reflection?; Chapter 2 Why Is Constructive Feedback Important?; Chapter 3 Why Are Reflection and Feedback Avoided or Done Poorly?; Chapter 4 Preparing Yourself and Your Learners; Chapter 5 Fostering Reflection; Chapter 6 Providing Feedback Effectively; Chapter 7 Helping Learners Reflect With and Give Feedback to Each Other; Chapter 8 Helping Learners Elicit Feedback From Patients; Epilogue; References; Index
Sommario/riassunto	""This book is a treasure trove of practical suggestions for promoting reflections and feedback that is based upon sound educational theory and research. I recommend it highly."" - David M. Irby, PhD, Vice Dean for Education University of California. The authors of this concise volume describe the two underlying principles of becoming a thoughtful practitioner: reflection and feedback. They offer strategies to assist students in developing the attitudes and skills to think about and assess their work, consciously and consistently. Physicians, nurses, psychologists, social workers who are educ