

1. Record Nr.	UNINA9910782468103321
Autore	Gitlin Laura N. <1952->
Titolo	Successful grant writing [[electronic resource]] : strategies for health and human service professionals // Laura N. Gitlin, Kevin J. Lyons
Pubbl/distr/stampa	New York, : Springer Pub. Co., c2008
ISBN	1-281-81331-1 9786611813314 0-8261-3274-X
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (424 p.)
Altri autori (Persone)	LyonsKevin J
Disciplina	361.0068/1 361.00681
Soggetti	Proposal writing in human services Proposal writing in medicine Medical care - Research grants Public health - Research grants Proposal writing for grants
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 383-384) and index.
Nota di contenuto	Contents; Preface; Acknowledgments; Introduction; Part I: Getting Started; Part II: The Writing Process; Part III: Preparing a Budget; Part IV: Models for Proposal Development; Part V: Submitting the Proposal; Part VI: Life After a Grant Submission; Part VII: Strategies for Managing a Grant Award; Appendix A: Common Questions and Their Answers; Appendix B: Selected Key Acronyms; Appendix C: Selected Web Sites; Appendix D: Sample Timeline, Budget Sheets, and Flow Charts; Appendix E: Guidelines for Evaluating Collaborative Teams; References; Index
Sommario/riassunto	This is the updated and revised third edition of the standard guide to grant writing for health and human service professionals in academic and practice settings. Since the publication of the 2nd edition in 2003, the grant world has witnessed dramatic changes, from constraints in budgets to significant transformations in the submission process. This new edition is still geared both to inexperienced grant writers and those who have had some success but would like to expand their

knowledge of grantsmanship. The book lays out an approach to thinking about grant writing and the necessary vocabular
