Record Nr. UNINA9910782463803321 Integrating community service into nursing education: a guide to **Titolo** service-learning / / editors, Patricia A. Bailey, Dona Rinaldi Carpenter, Patricia A. Harrington New York, NY:,: Springer,, 1999 Pubbl/distr/stampa ©1999 **ISBN** 1-281-81315-X 9786611813154 0-8261-1742-2 Descrizione fisica 1 online resource (xviii, 126 pages) Springer series, the teaching of nursing Collana Altri autori (Persone) BaileyPatricia A (Patricia Ann) CarpenterDona Rinaldi HarringtonPatricia A Disciplina 610.73/071/55 Soggetti Nurses - In-service training Nursing - Study and teaching (Continuing education) Social service Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents: Preface: Acknowledgments: 1 The Concept of Service-Learning: 2 Integrating Service-Learning into the Curriculum: 3 Critical Reflection; 4 The Promises and Problems of Service-Learning; 5 Community Partnerships in Service-Learning: Appendices: Index Service-learning has many definitions based on how a service program Sommario/riassunto is structured in a particular institution. For this book, it is defined as a structured learning experience that combines community service with student preparation and reflection--a connecting link being established between academics and service. The central focus of this textbook is the integration of service-learning into the nursing curriculum. The contributors address the components of servicelearning and its central relationship to education and curriculum and discuss issues related to service-learning by incorporating narrative comments from some from some 300 students who have participated in various service-learning programs.