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Titolo	Powers of the mind [[electronic resource]] : the reinvention of liberal learning in America / / Donald N. Levine
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Nota di bibliografia	Includes bibliographical references (p. [267]-281) and index.
Nota di contenuto	The place of liberal learning -- The movement for general education -- The making of a curricular tradition -- Dewey and Hutchins at Chicago -- Richard McKeon : architecton of human powers -- Joseph Schwab's assault on facile teaching -- What is educational about the study of civilizations? -- New goals for the liberal curriculum -- Goals for the liberal curriculum I: powers of prehension -- Goals for the liberal curriculum II: powers of expression -- New ways of framing pedagogy -- My experiments in teaching powers.
Sommario/riassunto	In Powers of the Mind, former University of Chicago dean Donald N. Levine considers the liberal education that our universities purport to offer, finds it lacking, and in response proposes fresh and invigorating ways to think about liberal learning that are more suited to our times. Levine begins by defining basic values of modernity and then considering pertinent curricular principles. The principles he favors are powers of the mind—disciplines understood as fields of study defined less by their subject matter than by the distinct intellectual capacities they embody. To illustrate, Levine dra