

1. Record Nr.	UNINA9910782441603321
Titolo	Motivation, language identity and the L2 self [[electronic resource] /] / edited by Zoltan Dornyei and Ema Ushioda
Pubbl/distr/stampa	Bristol, UK ; ; Buffalo [NY], : Multilingual Matters, c2009
ISBN	1-84769-127-7 1-281-97345-9 9786611973452 1-84769-129-3
Descrizione fisica	1 online resource (376 p.)
Collana	Second language acquisition
Classificazione	ER 925
Altri autori (Persone)	DornyeiZoltan UshiodaEma
Disciplina	418.0071
Soggetti	Identity (Psychology) Motivation in education Second language acquisition Self
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Frontmatter -- Contents -- Contributors -- 1. Motivation, Language Identities and the L2 Self: A Theoretical Overview -- 2. The L2 Motivational Self System -- 3. The Baby, the Bathwater, and the Future of Language Learning Motivation Research -- 4. The L2 Motivational Self System among Japanese, Chinese and Iranian Learners of English: A Comparative Study -- 5. Learning Experiences, Selves and Motivated Learning Behaviour: A Comparative Analysis of Structural Models for Hungarian Secondary and University Learners of English -- 6. Self and Identity in L2 Motivation in Japan: The Ideal L2 Self and Japanese Learners of English -- 7. International Posture and the Ideal L2 Self in the Japanese EFL Context -- 8. Motivation and Vision: The Relation Between the Ideal L2 Self, Imagination and Visual Style -- 9. Links between Ethnolinguistic Affiliation, Self-related Motivation and Second Language Fluency: Are They Mediated by Psycholinguistic Variables? -- 10. Toward the Development of a Scale to Assess Possible Selves as a Source of Language Learning Motivation -- 11. A Person-in-Context

Relational View of Emergent Motivation, Self and Identity -- 12.  
Situating the L2 Self: Two Indonesian School Learners of English -- 13.  
Imagined Identity and the L2 Self in the French Foreign Legion -- 14.  
The Sociocultural Interface between Ideal Self and Ought-to Self: A Case Study of Two Korean Students' ESL Motivation -- 15. The Internalisation of Language Learning into the Self and Social Identity -- 16. Possible Selves in Language Teacher Development -- 17. Identity and Self in E-language Teaching -- 18. Motivation, Language Identities and the L2 Self: Future Research Directions -- Author Index -- Subject Index

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#### Sommario/riassunto

Due to its theoretical and educational significance within the language learning process, the study of L2 motivation has been an important area of second language acquisition research for several decades. Over the last few years L2 motivation research has taken an exciting new turn by focusing increasingly on the language learner's situated identity and various self-perceptions. As a result, the concept of L2 motivation is currently in the process of being radically reconceptualised and re-theorised in the context of contemporary notions of self and identity. With contributions by leading European, North American and Asian scholars, this volume brings together the first comprehensive anthology of key conceptual and empirical papers that mark this important paradigmatic shift.

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