1. Record Nr. UNINA9910782439103321 Autore Levenstein Phyllis <1916-> Titolo Messages from home [[electronic resource]]: the parent-child home program for overcoming educational disadvantage / / Phyllis Levenstein and Susan Levenstein Philadelphia PA,: Temple University Press, c2008 Pubbl/distr/stampa **ISBN** 1-59213-678-8 1-281-97322-X 9786611973223 Edizione [Rev. and updated ed.] Descrizione fisica 1 online resource (289 p.) Altri autori (Persone) LevensteinSusan Disciplina 372.119/2 Soggetti Child development - United States Learning ability Education, Preschool - Parent participation - United States Mother and child - United States Academic achievement - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [233]-247) and index. Nota di bibliografia Contents: Foreword: Coauthor's Preface: Prologue to the Second Nota di contenuto Edition; Chronology; Introduction; 1. Two Mothers, Two Children: Program Participants; 2. Poverty in the Twenty-First Century: Parental Love Fights Back; 3. "Show, Not Tell": The Parent-Child Home Program Method; 4. Underpinnings: The Theory behind The Parent-Child Home Program; 5. How Effective Is The Parent-Child Home Program?; 6. Methodological Issues in Intervention Research: Lessons from The Parent-Child Home Program Experience: 7. From Laboratory to Real World: Successful Replication of a Successful Intervention 8. Preventing a Dream from Becoming a Nightmare: The Ethics of Home Visiting Programs 9. Ludic Literacy: Prelude to Instrumental Literacy; 10. Messages from Home: Meditations and Conclusions; 11. The Parent-Child Home Program in Writing: Publications by and about the Program, 1968-2007; Appendix. Outcome Measures Created by The Parent-Child Home Program; References; Index

The Parent-Child Home Program, a pre-preschool home visiting

Sommario/riassunto

program, has grown greatly since the first edition of Messages from Home was published in 1988. This expanded and updated edition shows the continued success of this program-spearheaded by the late Phyllis Levenstein-which prepares at-risk children for school success, overcoming educational disadvantage. Since The Parent-Child Home Program was founded in the 1960's, it has enriched the cognitive, social, and emotional school readiness of tens of thousands of children. The Program's methods, its theoretical underpinnings