

1. Record Nr.	UNINA9910782420303321
Titolo	Reading success for struggling adolescent learners [[electronic resource] /] / edited by Susan Lenski, Jill Lewis
Pubbl/distr/stampa	New York, : Guilford Press, c2008
ISBN	1-281-75309-2 9786611753092 1-60623-059-X
Descrizione fisica	1 online resource (368 p.)
Collana	Solving problems in the teaching of literacy
Altri autori (Persone)	LenskiSusan Davis <1951-> LewisJill, Ed. D.
Disciplina	428.4/2
Soggetti	Reading (Middle school) Reading (Secondary) Reading - Remedial teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter; Introduction; CHAPTER 1; CHAPTER 2; CHAPTER 3; CHAPTER 4; CHAPTER 5; CHAPTER 6; CHAPTER 7; CHAPTER 8; CHAPTER 9; CHAPTER 10; CHAPTER 11; CHAPTER 12; CHAPTER 13; CHAPTER 14; CHAPTER 15; CHAPTER 16; Index
Sommario/riassunto	Comprehensive, up to date, and highly practical, this volume discusses factors that affect struggling readers in grades 7-12 and provides research-based strategies for improving their reading and writing skills. Chapters from leading authorities examine why some adolescents have trouble achieving reading proficiency, describe schoolwide policies and programs that support literacy, and suggest age-appropriate classroom practices for promoting reading success. The book shows how literacy skills and strategies can be incorporated into instruction in all areas