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Nota di contenuto	Contents; Acknowledgements; 1. An Introduction to Widening Participation in Post-compulsory Education; 2. Modernizers and the Economic Drive for Expansion; 3. Progressives and the Personal and Social Benefits of Post-compulsory Education; 4. Access to Post-compulsory Education by 'Non-Traditional' Students; 5. Identifying Assumptions and Barriers to Participation; 6. Schools and Progression: Barriers Created by the Compulsory Education System; 7. Barriers and Opportunities Created by the Post-compulsory Education System 8. The Labour Market and Participation in Post-compulsory Education and Training 9. The Influence of Social and Cultural Factors on Participation in Post-compulsory Education; 10. Individualizing the Problem, or Problematizing the Individual?; 11. A Strategic Approach - But Whose Strategy?; 12. Case Study 1: Regional Distance Learning Scheme; 13. Case Study 2: Community Outreach Partnership; 14. Case Study 3: A Tailor-made Programme of Courses; 15. This Approach to Widening Participation; Appendix 1: Key Questions; Appendix 2: Further Case Studies; Bibliography; Index
Sommario/riassunto	Both nationally and internationally there is a drive to increase participation in post-compulsory education. Yet with existing participation rates already high by historical standards, it is not easy to

see how this can be done. Now Liz Thomas provides a comprehensive guide. From an analysis of the motives for expansion and the reasons why students enroll--or fail to enroll--through to a critical analysis of existing and innovative schemes, the author highlights good practice and explains ways t

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