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| Autore | Standish Alex |
| Titolo | Global perspectives in the geography curriculum [[electronic resource]] : reviewing the moral case for geography // Alex Standish |
| Pubbl/distr/stampa | London ; ; New York, : Routledge, 2009 |
| ISBN | 1-134-03203-X 1-281-79664-6 9786611796648 0-203-89083-3 |
| Descrizione fisica | 1 online resource (224 p.) |
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| Soggetti | Geography - Study and teaching - United States Geography - Study and teaching - Great Britain Curriculum change Education and globalization |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. [193]-205) and index. |
| Nota di contenuto | Book Cover; Title; Copyright; Contents; Illustrations; Foreword; Acknowledgements; Abbreviations; Introduction; Chapter 1 The evolution of a discipline and its instrumental applications; Chapter 2 Geography's ethical turn; Chapter 3 From counter-cultural movement to global values: The US geography curriculum; Chapter 4 Global citizenship and the geography curriculum in England and Wales; Chapter 5 The geography of culture or respecting cultural diversity?; Chapter 6 Approaches to teaching global issues; Chapter 7 Global issues in the geography curriculum Chapter 8 Global advocacy and the cosmopolitan citizen in the curriculum Conclusion: Global perspective in the curriculum; Bibliography; Index |
| Sommario/riassunto | 'For geographers across the globe this book provides the arguments for a return to the teaching of geography and why they should reject the politicisation of the subject by education policy makers and politicians. Standish's careful critique shows the necessity of a depoliticised geography curriculum the irony of which would be that it would ensure |

that every child could point to Iraq, Iran and Afghanistan on a map.'
Prof. Dennis Hayes - Oxford Brookes University, UK'A prescient and
critical analysis of the changing face of geographyteaching. Thi
