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Titolo	Treating Childhood Psychopathology and Developmental Disabilities [[electronic resource] /] / edited by Johnny L. Matson, Frank Andrasik, Michael L. Matson
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Edizione	[1st ed. 2009.]
Descrizione fisica	1 online resource (465 p.)
Collana	Lecture notes in medical informatics Clinical trials in 'early' breast cancer
Disciplina	616.9289 618.92
Soggetti	Clinical psychology Psychiatry Pediatrics Child psychology School psychology Developmental psychology Clinical Psychology Child and School Psychology Developmental Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	History of Treatment In Children With Developmental Disabilities And Psychopathology -- Applied Behavior Analysis And The Treatment of Childhood Psychopathology And Developmental Disabilities -- Cognitive Behavior Therapy -- Parent-training Interventions -- Childhood Psychopathology and Developmental Disabilities -- Conduct Disorders -- Treatment of Attention-Deficit/Hyperactivity Disorder (ADHD) -- PTSD, Anxiety, and Phobia -- Treatment Strategies for Depression in Youth -- Medication Treatment of Bipolar Disorder in Developmentally Disabled Children and Adolescents -- Treatment of

Autism Spectrum Disorders -- Treatment of Self-injurious Behaviour in Children with Intellectual Disabilities -- Communication, Language, and Literacy Learning in Children with Developmental Disabilities -- Behavioral Medicine -- Eating Disorders -- Treatment of Pediatric Feeding Disorders.

Sommario/riassunto

Child psychology is a constantly expanding field, with dozens of specialized journals devoted to major disorders springing up in recent years. With so much information available – and the prospect of overload inevitable – researchers and clinicians alike need to navigate the knowledge base with as much confidence as they do the nuances of diagnosis and their young clients' complex social, emotional, and developmental worlds. *Treating Childhood Psychopathology and Developmental Disabilities* fills this need by summarizing and critiquing evidence-based treatment methods for pediatric patients from infancy through adolescence. After a concise history of evidence-based treatment, promising new trends, and legal/ethical issues involved in working with young people, well-known professors, practitioners, and researchers present the latest data in key areas of interest, including: Cognitive-behavioral therapy and applied behavior analysis. The effects of parenting in treatment outcomes. Interventions for major childhood pathologies, including ADHD, PTSD, phobias, anxiety, depression, bipolar disorder, and conduct disorder. Interventions for autistic spectrum disorders and self-injuring behaviors. Techniques for improving communication, language, and literacy in children with developmental disabilities. Treatments for feeding and eating disorders. This comprehensive volume is an essential resource for the researcher's library and the clinician's desk as well as a dependable text for graduate and postgraduate courses in clinical child, developmental, and school psychology. (A companion volume, *Assessing Childhood Psychopathology and Developmental Disabilities*, is also available.).
