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Titolo	Assessing Childhood Psychopathology and Developmental Disabilities [[electronic resource] /] / edited by Johnny L. Matson, Frank Andrasik, Michael L. Matson
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ISBN	1-281-91999-3 9786611919993 0-387-09528-4
Edizione	[1st ed. 2009.]
Descrizione fisica	1 online resource (514 p.)
Collana	Lecture notes in mathematics ; ; 732
Disciplina	618.92/89
Soggetti	Child psychology School psychology Psychiatry Education Child and School Psychology Education, general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	History, Overview, and Trends in Child and Adolescent Psychological Assessment -- Diagnostic Classification Systems -- Interview and Report Writing -- Assessment of Specific Problems -- Intelligence Testing -- Rating Scale Systems for Assessing Psychopathology: The Achenbach System of Empirically Based Assessment (ASEBA) and the Behavior Assessment System for Children-2 (BASC-2) -- Neuropsychological Disorders of Children -- Assessment of Specific Psychopathologies -- Assessment of Conduct Problems -- Evidence-Based Assessment of Attention-Deficit/ Hyperactivity Disorder (ADHD) -- Assessment of Mood Disorders in Children and Adolescents -- Assessment of Bipolar Disorder In Children -- Assessment of Problems Developmental Disabilities -- Academic Assessment -- Behavioral Assessment of Self-Injury -- Autism Spectrum Disorders and Comorbid Psychopathology -- Behavioral Medicine -- Assessment of Eating Disorder Symptoms In Children and Adolescents -- Pain Assessment --

## Assessment of Pediatric Feeding Disorders.

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### Sommario/riassunto

Not long ago, conducting child assessment was as simple as stating that "the child gets along with others" or "the child lags behind his peers." Today's pediatric psychologists and allied professionals, by contrast, know the critical importance of using accurate measures with high predictive quality to identify pathologies early, form precise case conceptualizations, and provide relevant treatment options. *Assessing Childhood Psychopathology and Developmental Disabilities* provides a wide range of evidence-based methods in an immediately useful presentation from infancy through adolescence. Noted experts offer the most up-to-date findings in the most pressing areas, including: Emerging trends, new technologies, and implementation issues. Interviewing techniques and report writing guidelines. Intelligence testing, neuropsychological assessment, and scaling methods for measuring psychopathology. Assessment of major pathologies, including ADHD, conduct disorder, bipolar disorder, and depression. Developmental disabilities, such as academic problems, the autism spectrum and comorbid pathology, and self-injury. Behavioral medicine, including eating and feeding disorders as well as pain management. This comprehensive volume is an essential resource for the researcher's library and the clinician's desk as well as a dependable text for graduate and postgraduate courses in clinical child, developmental, and school psychology. (A companion volume, *Treating Childhood Psychopathology and Developmental Disabilities*, is also available to ensure greater continuity on the road from assessment to intervention to outcome.).

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