

1. Record Nr.	UNINA9910782355503321
Autore	Cook Haruko Minegishi
Titolo	Socializing identities through speech style [[electronic resource] ] : learners of Japanese as a foreign language / / Haruko Minegishi Cook
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, c2008
ISBN	1-78892-052-X 1-281-87852-9 9786611878528 1-84769-102-1
Descrizione fisica	1 online resource (233 p.)
Collana	Second language acquisition ; ; 32
Disciplina	495.6/8007
Soggetti	Japanese language - Social aspects Japanese language - Spoken Japanese
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 211-223) and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Chapter 1. Introduction: An Indexical Approach to Language and Language Socialization -- Chapter 2. Social Meaning and Indexicality -- Chapter 3. Functions of the Masu Form -- Chapter 4. Identity Construction Through Use of the Masu Form: JFL Learners and Host Families -- Chapter 5. Marked and Unmarked Uses of the Masu Form in the Homestay Context -- Chapter 6. Explicit Language Socialization: Socialization to Use Polite Language -- Chapter 7. Implications of the Study for L2 Pragmatics and Pedagogy -- Chapter 8. Conclusion -- Appendix 1 -- Appendix 2 -- References -- Index
Sommario/riassunto	Drawing on the perspective of language socialization and a theory of indexicality, this book explores ways in which learners of Japanese as a foreign language and their Japanese host families socialize their identities through style shift between the masu and plain forms in a homestay context. Going beyond the usual assumption that the masu form is a polite speech marker, the book analyzes the masu form as an index of various social identities and activities. The book discusses both socialization through speech styles and socialization to use an appropriate speech style. Qualitative analysis of dinnertime

conversations demonstrates how learners are implicitly and explicitly socialized into the norms of style shift in Japanese in interaction with their host family members.

---