

1. Record Nr.	UNINA9910782312103321
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Titolo	Reaching and teaching the child with autism spectrum disorder [[electronic resource]] : using learning preferences and strengths // Heather MacKenzie
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley, 2008
ISBN	1-281-78221-1 9786611782214 1-84642-792-4
Descrizione fisica	1 online resource (274 p.)
Disciplina	618.92/85882
Soggetti	Autistic children - Rehabilitation Autistic children - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 230-236) and index.
Nota di contenuto	FRONT COVER; Reaching and Teaching the Child with Autism Spectrum Disorder; Using Learning Preferences and Strengths; Contents; Preface; Chapter 1: Reframing the Traditional Definition of Autism; Chapter 2: Learning Preferences and Strengths Model; Chapter 3: Learning Preferences and Strengths in Children with Autism Spectrum Disorder; Chapter 4: Program Planning with Learning Preferences and Strengths; Chapter 5: Program Structure; Chapter 6: Program Content; Chapter 7: Program Process; Chapter 8: Behavior in Children with Autism Chapter 9: Putting the Pieces Together: An Overview of the Learning Preferences and Strengths Model REFERENCES; APPENDIX I: SOME FREE INTERNET RESOURCES; APPENDIX II: LEARNING PREFERENCES AND STRENGTHS PROFILE; APPENDIX III: FRAMEWORKS AND FORMS FOR OBSERVATION AND PLANNING; INDEX;
Sommario/riassunto	'This is an entertaining, informative and very practical book that will assist readers to 'walk the talk' through a more positive paradigm for enabling children with autism. It is based on careful and systematic thinking by the author and incorporates methodology based on research and best practice experience.' - Carmen Hengeveld, M.Sc., Registered Speech-Language Pathologist. 'Dr. Heather MacKenzie has

used a unique blend of theories of personality type, multiple intelligence's and mediated learning to create an elegant and practical method. I have seen how well the application of the Learning
