

1. Record Nr.	UNINA9910782302403321
Autore	Prendiville Francis <1949->
Titolo	Speaking and listening through drama 7-11 [[electronic resource] /] / by Francis Prendiville and Nigel Toye
Pubbl/distr/stampa	London, : Paul Chapman, 2007
ISBN	1-282-56032-8 9786612560323 1-4129-2969-5 1-84860-482-3
Descrizione fisica	1 online resource (x, 212 p.) : ill
Classificazione	371.399 PRE
Altri autori (Persone)	ToyeNigel <1949->
Disciplina	372.660440941
Soggetti	Drama in education - Great Britain Language arts - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 210) and index.
Nota di contenuto	Cover; Contents; Acknowledgements; Foreword; Introduction; Part I; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Part II; Introduction; The Wild Thing; Daedalus and Icarus; The Snow Queen; Charlie; The Maasai Boy; The Governor's Child; The Highwayman; The Victorian Street Children; The Workhouse; The Egyptians; Macbeth; Ebenezer Scrooge; Christopher Boons; The Dream; References; Bibliography; Index
Sommario/riassunto	Focusing on how to use drama to promote speaking and listening for pupils, including those who find learning difficult, this book describes, analyses and teaches how to use role play effectively and looks at how to generate a productive dialogue between teachers and pupils that is both powerful and enabling.