

1. Record Nr.	UNINA9910427666103321
Autore	Magli Giulio <1964->
Titolo	Archaeoastronomy : introduction to the science of stars and stones / / Giulio Magli
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , 2020 ©2020
ISBN	3-030-45147-X
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (XIII, 264 p. 225 illus., 122 illus. in color.)
Collana	Undergraduate Lecture Notes in Physics, , 2192-4791
Disciplina	520.93
Soggetti	Arqueoastronomia Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- Part I -- Methods -- Astronomy with the Naked Eye -- Acquiring Data -- Data Analysis -- Part II -- Ideas -- Astronomy and Architecture at the Roots of Civilization -- Astronomy, Power, and Landscapes of Power -- The Scientific Foundations of Archaeoastronomy -- Part III -- Places -- Megalithic Cultures of the Mediterranean -- Ancient Egypt -- Pre-columbian Cultures -- The Classical World -- Exercises.
Sommario/riassunto	This is a second edition of a textbook that provides the first comprehensive, easy-to-read, and up-to-date account of the fascinating discipline of archaeoastronomy, in which the relationship between ancient constructions and the sky is studied in order to gain a better understanding of the ideas of the architects of the past and of their religious and symbolic worlds. The book is divided into three sections, the first of which explores the past relations between astronomy and people, power, the afterworld, architecture, and landscape. The second part then discusses in detail the fundamentals of archaeoastronomy, including the celestial coordinates; the apparent motion of the sun, moon, stars, and planets; observation of celestial bodies at the horizon; the use of astronomical software in archaeoastronomy; and current methods for making and analyzing measurements. The final section reviews what archaeoastronomy can now tell us about the nature and purpose of such sites and structures

as Stonehenge, the Pyramids of Giza, Chichen Itza, the Angkor Temples, the Campus Martius, and the Valley of the Temples of Agrigento. In addition, it provides a set of exercises that can be performed using non-commercial free software, e.g., Google Earth and Stellarium, and that will equip readers to conduct their own research. This new edition features a completely new chapter on archaeoastronomy in Asia and an “augmented reality” framework, which on the one hand enhances the didactic value of the book using direct links to the relevant sections of the author’s MOOC (online) lessons and, on the other, allows readers to directly experience – albeit virtually – many of the spectacular archaeological sites described in the book. This is an ideal introduction to what has become a wide-ranging multidisciplinary science.

2. Record Nr.	UNINA9910782237303321
Titolo	Educating difficult adolescents [[electronic resource] ] : effective education for children in public care or with emotional and behavioural difficulties / / David Berridge ... [et al.]
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2008
ISBN	1-281-89257-2 9786611892579 1-84642-850-5
Descrizione fisica	1 online resource (224 p.)
Collana	Quality matters in children's services
Altri autori (Persone)	BerridgeDavid
Disciplina	371.940941
Soggetti	Teenagers with social disabilities - Education - Great Britain Teenagers - Institutional care - Great Britain Foster children - Education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 209-213) and indexes.
Nota di contenuto	FRONT COVER; Educating Difficult Adolescents:Effective Education for Children in Public Care or with Emotional and Behavioural Difficulties; Contents; LIST OF FIGURES, TABLES, BOXES AND CASE STUDIES;

ACKNOWLEDGEMENTS; 1 Introduction; 2 The Local C; 3 Young People's Background Experiences; 4 Placements and Stability; 5 Quality of Care; 6 Outcomes; 7 Education; 8 Support Services and Support Costs; 9 Conclusion; APPENDIX: METHODOLOGICAL DETAILS; REFERENCES; SUBJECT INDEX; AUTHOR INDEX

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Sommario/riassunto

Educational achievements for children in care are significantly poorer than for the general school population. This book explores why this is and how to enable children in care to succeed in the classroom. The authors adopt a multidisciplinary approach to suggest how best to support children in care in educational settings.

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