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Autore	Weisbrod Burton Allen <1931->
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"Businesslike"? Cost-Consciousness and the Choice between Higher Cost and Lower Cost Faculty ; 196 -- ; 12 Not Quite an Ivory Tower: Schools Compete by Collaborating ; 206 -- ; 13 Intercollegiate Athletics: Money or Mission? ; 218 -- ; 14 Mission or Money: What Do Colleges and Universities Want from Their Athletic Coaches and Presidents? ; 251 -- ; 15 Concluding Remarks: What Are the Public Policy Issues? ; 278.

Sommario/riassunto

Mission and Money goes beyond the common focus on elite universities and examines the entire higher education industry, including the rapidly growing for-profit schools. The sector includes research universities, four-year colleges, two-year schools, and non-degree-granting career academies. Many institutions pursue mission-related activities that are often unprofitable and engage in profitable revenue raising activities to finance them. This book contains a good deal of original research on schools' revenue sources from tuition, donations, research, patents, endowments, and other activities. It considers lobbying, distance education, and the world market, as well as advertising, branding, and reputation. The pursuit of revenue, while essential to achieve the mission of higher learning, is sometimes in conflict with that mission itself. The tension between mission and money is also highlighted in the chapter on the profitability of intercollegiate athletics. The concluding chapter investigates implications of the analysis for public policy.
