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| Descrizione fisica | 1 online resource (x, 180 pages) : illustrations |
| Collana | Language Acquisition and Language Disorders |
| Disciplina | 495.6/8007 |
| Soggetti | Japanese language - Acquisition Japanese language - Study and teaching - Foreign speakers Second language acquisition |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes indexes. |
| Nota di contenuto | THE ACQUISITION OF JAPANESE AS A SECOND LANGUAGE; Editorial page; Title page; LCC data; Table of Contents; Abbreviations; List of Contributors; Acknowledgements; CHAPTER 1. SLA Research and Japanese; CHAPTER 2. Implicit Negative Feedback; CHAPTER 3. Tasks and Learners' Output in Nonnative-Nonnative Interaction; CHAPTER 4. SPOT: A Test Measuring "Control" Exercised by Learners of Japanese; CHAPTER 5. Retesting a Universal: The Empty Category Principle and Learners of (Pseudo)Japanese; CHAPTER 6. L2 Acquisition of Japanese Unaccusative Verbs by Speakers of English and Chinese CHAPTER 7. Who Knows What and Why? The Acquisition of Multiple Wh-Questions by Adult Learners of English and Japanese; CHAPTER 8. Gapping and Coordination in Second Language Acquisition; CHAPTER 9. Acquisition of Verb Gapping in Japanese by Mandarin and English Speakers; Name Index; Subject Index |
| Sommario/riassunto | This book marks the first-ever collection of papers in English on the acquisition of Japanese as a second language. Its overarching goal is to broaden and deepen the field of SLA research by focusing on Japanese |

rather than on more commonly studied European languages. Broad in scope and eclectic in approach with chapters by leading scholars in the field, *The Acquisition of Japanese as a Second Language* offers a survey of the far-ranging field of SLA research as it applies to Japanese.
