

1. Record Nr.	UNINA9910782187303321
Autore	Anisef Paul
Titolo	Preparing for post-secondary education [[electronic resource]] : new roles for governments and families / / edited by Robert Sweet and Paul Anisef
Pubbl/distr/stampa	Montreal ; ; Ithaca, : McGill-Queen's University Press, c2005
ISBN	1-282-86378-9 9786612863783 0-7735-7317-8
Descrizione fisica	1 online resource (317 p.)
Altri autori (Persone)	SweetRobert Arthur <1943-> AnisefPaul
Disciplina	378.3/8/0971
Soggetti	Education, Higher - Canada - Finance Postsecondary education - Canada - Finance Education, Higher - Parent participation - Canada College students - Canada - Finance, Personal Education, Higher - Canada - Costs Higher education and state - Canada Education savings accounts - Canada Enseignement superieur - Canada - Finances Enseignement postsecondaire - Canada - Finances Enseignement superieur - Participation des parents - Canada Etudiants - Canada - Finances personnelles Enseignement superieur - Canada - Cout Enseignement superieur - Politique gouvernementale - Canada Epargne-etudes - Canada
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro; Contents; Tables and Figures; Acknowledgments; 1 Changing Partnerships: Families, Schools, and Governments; PART ONE: ACCESS TO PSE: PUBLIC AND PRIVATE COSTS; PART TWO: FAMILIES AND PSE PLANNING; Index; 2 Access to Post-Secondary Education: An Analytical

Framework and New Evidence on Background Effects; 3 Accessibility and Student Debt: The Shift from Public to Private Support in Canada; 4 Paying for a University Education: A Comparison of Public and Private Study Costs in Canada, Australia, and Selected European Countries 5 Financing Lifelong Learning: The Potential and Actual Role of Individual Learning Accounts 6 A Revolution of Expectations? Three Key Trends in the SAEP Data; 7 Distributing Scarce Resources: Parental Investment in Their Children's Post-Secondary Education; 8 The Effects of Region and Gender on Educational Planning in Canadian Families; 9 Family Structure, Child Well-being, and Post-Secondary Saving: The Effect of Social Capital on the Child's Acquisition of Human Capital; 10 Parental Involvement in the Creation of Home-Learning Environments: Gender and Class Patterns 11 Exploring Limits to Parents' Involvement in Homework 12 Educational Planning in Families: Issues and Future Research Directions; A; B; C; D; E; F; G; H; I; L; P; R; S; T; U

Sommario/riassunto

Most Canadian parents have had to assume a larger share of the financial costs of their children's post-secondary education because of declining government funding and changing loans and bursary programs. Preparing for Post-Secondary Education considers the impact of increased private support and the planning strategies parents use based on information from a 1999 Statistics Canada national survey of 34,000 households. The contributors begin by examining changes to national and international educational funding policies and the relationship between public and private costs. They focus on the role of families in marshaling the necessary resources, demonstrating that access to post-secondary education is also determined by social capital. The authors conclude that new partnerships between parents, the state, and schools are redefining the various players' roles and commitments to the educational futures of Canadian children. Contributors include the late Stephen Bell (York University), Scott Davies (McMaster University), Ross Finnie (Queen's University), George Frempong (York University), Dianne Looker (Acadia University), Nancy Mandell (York University), Sheila Marshall (University of British Columbia), Hans Schuetze (University of British Columbia), Victor Thiessen (Dalhousie University), Jim White (University of British Columbia), and Jamie Wood (University of British Columbia).

2. Record Nr.	UNINA9910785474803321
Autore	Shelton Donald E
Titolo	Forensic science in court [[electronic resource]] : challenges in the twenty-first century / / Donald E. Shelton
Pubbl/distr/stampa	Lanham, MD, : Rowman & Littlefield Publishers, 2010
ISBN	1-282-92247-5 9786612922473 1-4422-0189-4
Descrizione fisica	1 online resource (197 p.)
Collana	Issues in crime & justice
Disciplina	345.73/067
Soggetti	Evidence, Expert - United States Forensic sciences - United States Evidence, Criminal - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Figures; Introduction; The History and Development of Forensic Scientific Evidence; Ch02. The Problem of Junk Science: Frye and the Daubert Trilogy; Ch03. DNA: The New Gold Standard; Ch04. The "Who" Question; Ch05. More "Who" Questions; Ch06. The "How" Question; Ch07. The "Whether" Question: Social Science Evidence in Criminal Cases; Ch08. Jurors and Forensic Science Evidence; Ch09. Conclusions: Where Do We Go from Here?; Appendix. Recommendations of the National Academy of Sciences: Strengthening Forensic Science in the United States: A Path Forward (2009); Notes; Index About the Author
Sommario/riassunto	Forensic Science in Court explores the legal implications of forensic science-an increasingly important and complex part of the legal system. Judge Donald Shelton provides an accessible overview of the legal issues, then examines the strengths and limitations of various kinds of forensic science, including DNA, fingerprints, handwriting, hair, bite marks, tool marks, firearms and bullets, fire and arson investigation, and bloodstain evidence. Case studies illustrate the issues and their application in depth.

