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| 1. Record Nr.           | UNINA9910782172503321   |
| Titolo                  | Learner and teacher autonomy [[electronic resource] ] : concepts, realities, and responses / / edited by Terry Lamb, Hayo Reinders  |
| Pubbl/distr/stampa      | Philadelphia, : J. Benjamins Pub. Co., c2007  |
| ISBN                    | 1-282-15235-1<br>9786612152351<br>90-272-9169-1   |
| Descrizione fisica      | vi, 286 p   |
| Collana                 | AILA applied linguistics series, , 1875-1113 ; ; v. 1   |
| Altri autori (Persone)  | LambTerry (Terry E.)<br>ReindersHayo  |
| Disciplina              | 418.0071  |
| Soggetti                | Language and languages - Study and teaching<br>Learner autonomy<br>Teaching, Freedom of   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Teachers' and learners' perspectives on autonomy / Phil Benson -- Freedom--a prerequisite for learner autonomy?: classroom innovation and language teacher education / Turid Trebbi -- The shifting dimensions of language learner autonomy / Ernesto Macaro -- Learner autonomy-teacher autonomy: interrelating and the will to empower / William La Ganza -- Teacher-learner autonomy / Richard Smith and Sultan Erdogan -- The subjective theories of student teachers: implications for teacher education and research on learner autonomy / Helene Martinez -- Learners talking: from problem to solution / Sara Cotterall and David Crabbe -- Roles learners believe they have in the development of their language learning-autonomy included? / Christine Siqueira Nicolaides -- Autonomous teachers, autonomous cognition: developing personal theories through reflection in language teacher education / Penny Hacker and Gary Barkhuizen -- Teachers working together: what do we talk about when we talk about autonomy? / Jonathan Shaw -- Materials evaluation and teacher autonomy / Hayo Reinders and Marilyn Lewis -- Teacher education towards teacher (and learner) autonomy: what can be learnt from |

teacher development practices? / Flavia Vieira ... [et al.] -- Multiple voices: negotiating pathways towards teacher and learner autonomy / Barbara Sinclair -- Learner autonomy and teacher autonomy: synthesising an agenda / Terry Lamb.

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