

1. Record Nr.	UNINA990007140320403321
Autore	Manghetti, Gianni
Titolo	Le banche italiane : una prognosi riservata / Gianni Manghetti
Pubbl/distr/stampa	Milano : Feltrinelli, 1979
Descrizione fisica	190 p. ; 21 cm
Collana	Attualità
Locazione	DEC DDCIC ECA DTE SE S DPR 23-242
Collocazione	XII B 8 9-644-TB XV R 146 J/2.1 MAN
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910782148003321
Titolo	Learning from the field : innovating China's higher education system // edited by Ronnie Verwooy [and others] [[electronic resource]]
Pubbl/distr/stampa	New Delhi : , : Foundation Books, , 2008
ISBN	81-7596-870-2 1-281-72812-8 9786611728120 1-55250-408-5
Descrizione fisica	1 online resource (xix, 227 pages) : digital, PDF file(s)
Disciplina	378.51
Soggetti	Rural development - Study and teaching - China Natural resources - Co-management - Study and teaching - China Curriculum change - China Educational change - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 02 Oct 2015).
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Preface; Acknowledgements; Chapter 1: A New Journey; Chapter 2: Preparations: Every Long Journey Begins with a First Step; Chapter 3: The First CBNRM Course in Beijing: An Itinerary of Remarkable Experiences; Chapter 4: The 2006 CBNRM Course: Masters of Our Destiny; Chapter 5: The Participatory Rural Development Course in Changchun: Making the Road by Walking Together; Chapter 6: The Fellowship Support Programme: Learning in the Field; Chapter 7: The Fruits of Teamwork: A Synthesis of Our Learning Journey; Glossary; References; Notes on contributors
Sommario/riassunto	Across China, university staff, researchers, students, and farmers are joining forces to bring to the fore action and field-based learning as a way to promote rural development studies. Learning from the Field: Innovating Chinas Higher Education System presents first-hand experience and lessons from an innovative, participatory curriculum development initiative in China. It includes the content of two novel courses, Community Based Natural Resource Management and Participatory Rural Development. The first versions of these courses

were delivered at the College of Humanities and Development of the China Agricultural University in Beijing in the spring of 2005 and at the Jilin Agricultural University in Changchun in the spring of 2006.
