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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Acknowledgments; Introduction; Chapter 1: Setting the Stage for Change Toward Differentiation; Chapter 2: Leadership for Change Toward Differentiation; Chapter 3: The Nature of Professional Development for Change Toward Differentiation; Chapter 4: The Content of Professional Development for Change Toward Differentiation; Chapter 5: Monitoring and Evaluating Change Toward Differentiation; Chapter 6: Snapshots of the Change Process at Conway Elementary School; Chapter 7: Snapshots of the Change Process at Colchester High School Chapter 8: Change for Academically Responsive Classrooms: Looking Back and Ahead Appendixes; Appendix A: Example of a Coaching Session with the Conway Principal and a New Teacher; Appendix B: The Evolution of a Deep Understanding of Differentiation at Conway

Elementary School; Appendix C: Example of Feedback Provided by the Colchester Teacher Liaison to Colleagues; Appendix D: Example of a KUD Lesson Planning Format at Colchester High School; Appendix E: Sample Faculty Survey About Progress on Differentiation at Conway Elementary School  
Appendix F: Example of an Exit Card Used to Monitor Professional Development at Colchester High School  
Appendix G: Sample Colchester Student Surveys to Monitor Understanding of Differentiation and Its Effects on Students; Appendix H: Example Letter Showing Colchester Principal's Communication; References; Index; About the Authors; Search this Book; Related ASCD Resources

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Sommario/riassunto

Three educators share powerful, real-life accounts of how two schools successfully built differentiated instruction into every classroom and achieved sweeping positive results for their staff and students.

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