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| Autore                  | Rosowsky Andrey <1956->   |
| Titolo                  | Heavenly readings [[electronic resource] ] : liturgical literacy in a multilingual context // Andrey Rosowsky   |
| Pubbl/distr/stampa      | Bristol, [Eng.] ; ; Buffalo, [N.Y.] : Multilingual Matters, c2008   |
| ISBN                    | 1-281-87851-0<br>9786611878511<br>1-84769-094-7   |
| Descrizione fisica      | 1 online resource (254 p.)  |
| Collana                 | New perspectives on language and education  |
| Disciplina              | 297.7/70941   |
| Soggetti                | Islamic religious education<br>Islam - Rituals<br>Language and languages - Study and teaching<br>Literacy   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. 233-237) and index.   |
| Nota di contenuto       | Contents; Acknowledgements; Illustrations; Foreword; Part 1 The Study of Liturgical Literacy; Chapter 1 Introduction to Liturgical Literacy, or Heavenly Readings; Chapter 2 The Community and its Ethnography; Part 2 The Community and its Liturgical Literacy; Chapter 3 Children; Chapter 4 Parents; Chapter 5 Teachers; Chapter 6 Organisers; Part 3 The Settings for Liturgical Literacy; Chapter 7 Mosques; Chapter 8 Liturgical Literacy in the Home; Chapter 9 Liturgical Literacy and School; Part 4 The Languages of Liturgical Literacy; Chapter 10 Urdu; Chapter 11 Mirpuri-Punjabi; Chapter 12 English<br>Chapter 13 ArabicPart 5 Concluding Remarks and Implications; Chapter 14 Concluding Remarks; Glossary; References; Index |
| Sommario/riassunto      | Investigates the literacy practices associated with the religion of Islam as they are shaped, lived and experienced within a typical Muslim community in the United Kingdom. This ethnographic seeks to counterbalance prevailing views on such practices which have often been misrepresented and misunderstood.   |