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Nota di contenuto	Front matter -- Contents -- The Contributors -- Preface -- 1. Pragmatics in Foreign Language Contexts -- 2. Language Socialization Theory and the Acquisition of Pragmatics in the Foreign Language Classroom -- 3. Talking with a Classroom Guest: Opportunities for Learning Japanese Pragmatics -- 4. Pragmatic Performance: What are Learners Thinking? -- 5. Learning Pragmatics in Content-based Classrooms -- 6. Computer-mediated Learning of L2 Pragmatics -- 7. Using Translation to Improve Pragmatic Competence -- 8. Effects on Pragmatic Development Through Awareness-raising Instruction: Refusals by Japanese EFL Learners -- 9. Enhancing the Pragmatic Competence of Non-native English-speaking Teacher Candidates (NNESTCs) in an EFL Context -- 10. Investigating Interlanguage Pragmatic Ability: What Are We Testing? -- 11. Raters, Functions, Item Types and the Dependability of L2 Pragmatics Tests -- 12. Rater, Item and Candidate Effects in Discourse Completion Tests: A FACETS Approach

## Sommario/riassunto

The book focuses on investigating pragmatic learning, teaching and testing in foreign language contexts. The volume brings together research that investigates these three areas in different formal language learning settings. The number and variety of languages involved both as the first language (e.g. English, Finnish, Iranian, Spanish, Japanese) as well as the target foreign language (e.g. English, French, German, Indonesian, Korean, Spanish) makes the volume specially attractive for language educators in different sociocultural foreign language contexts. Additionally, the different approaches adopted by the researchers participating in this volume, such as information processing, sociocultural, language socialization, computer-mediated or conversation analysis should be of interest to graduate students and researchers working in the area of second language acquisition.

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