

1. Record Nr.	UNINA9910645500803321
Autore	Bloch, Ernst <1885-1977>
Titolo	Karl Marx / Ernst Bloch
Pubbl/distr/stampa	Bologna, : Il Mulino, 1972
Descrizione fisica	219 p. ; 23 cm
Collana	Saggi ; 122
Disciplina	193
Locazione	FLFBC
Collocazione	FONDO ROSSI 3191
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910782136803321
Titolo	Investigating pragmatics in foreign language learning, teaching and testing [[electronic resource] /] / edited by Eva Alcon Soler and Alicia Martinez-Flor
Pubbl/distr/stampa	Bristol, UK ; ; Buffalo, NY, : Multilingual Matters, c2008
ISBN	1-84769-962-6 1-281-87846-4 9786611878467 1-84769-086-6
Descrizione fisica	1 online resource (278 p.)
Collana	Second language acquisition ; ; 30
Altri autori (Persone)	Alcon SolerEva Martinez FlorAlicia
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Pragmatics - Study and teaching Second language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>Front matter -- Contents -- The Contributors -- Preface -- 1. Pragmatics in Foreign Language Contexts -- 2. Language Socialization Theory and the Acquisition of Pragmatics in the Foreign Language Classroom -- 3. Talking with a Classroom Guest: Opportunities for Learning Japanese Pragmatics -- 4. Pragmatic Performance: What are Learners Thinking? -- 5. Learning Pragmatics in Content-based Classrooms -- 6. Computer-mediated Learning of L2 Pragmatics -- 7. Using Translation to Improve Pragmatic Competence -- 8. Effects on Pragmatic Development Through Awareness-raising Instruction: Refusals by Japanese EFL Learners -- 9. Enhancing the Pragmatic Competence of Non-native English-speaking Teacher Candidates (NNESTCs) in an EFL Context -- 10. Investigating Interlanguage Pragmatic Ability: What Are We Testing? -- 11. Raters, Functions, Item Types and the Dependability of L2 Pragmatics Tests -- 12. Rater, Item and Candidate Effects in Discourse Completion Tests: A FACETS Approach</p>
Sommarrio/riassunto	<p>The book focuses on investigating pragmatic learning, teaching and testing in foreign language contexts. The volume brings together research that investigates these three areas in different formal language learning settings. The number and variety of languages involved both as the first language (e.g. English, Finnish, Iranian, Spanish, Japanese) as well as the target foreign language (e.g. English, French, German, Indonesian, Korean, Spanish) makes the volume specially attractive for language educators in different sociocultural foreign language contexts. Additionally, the different approaches adopted by the researchers participating in this volume, such as information processing, sociocultural, language socialization, computer-mediated or conversation analysis should be of interest to graduate students and researchers working in the area of second language acquisition.</p>

3. Record Nr.	UNINA9910823116403321
Autore	Thatamanil John J.
Titolo	Circling the elephant : a comparative theology of religious diversity // John J. Thatamanil
Pubbl/distr/stampa	New York : , : Fordham University Press, , [2020] ©2020
ISBN	0-8232-8854-4
Descrizione fisica	1 online resource (xviii, 296 pages)
Collana	Comparative theology: thinking across traditions
Disciplina	261.2
Soggetti	Christianity and other religions Religious pluralism Religions - Relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Front matter -- Contents -- Preface: Autobiography and Comparative Theology -- Note on Transliteration -- Introduction: Revisiting an Old Tale -- 1. Religious Difference and Christian Theology: Thinking About, Thinking With, and Thinking Through -- 2. The Limits and Promise of Exclusivism and Inclusivism: Assessing Major Options in Theologies of Religious Diversity -- 3. No One Ascends Alone: Toward a Relational Pluralism -- 4. Comparative Theology after Religion? -- 5. Defining the Religious: Comprehensive Qualitative Orientation -- 6. The Hospitality of Receiving: Mohandas Gandhi, Martin Luther King, Jr., and Interreligious Learning -- 7. God as Ground, Singularity, and Relation: Trinity and Religious Diversity -- 8. This Is Not a Conclusion -- Acknowledgments -- Notes -- Index
Sommario/riassunto	Christian theologians have for some decades affirmed that they have no monopoly on encounters with God or ultimate reality and that other religions also have access to religious truth and transformation. If that is the case, the time has come for Christians not only to learn about but also from their religious neighbors. Circling the Elephant affirms that the best way to be truly open to the mystery of the infinite is to move away from defensive postures of religious isolationism and self-sufficiency and to move, in vulnerability and openness, toward the

mystery of the neighbor. Employing the ancient Indian allegory of the elephant and blind(folded) men, John J. Thatamanil argues for the integration of three often-separated theological projects: theologies of religious diversity (the work of accounting for why there are so many different understandings of the elephant), comparative theology (the venture of walking over to a different side of the elephant), and constructive theology (the endeavor of re-describing the elephant in light of the other two tasks). Circling the Elephant also offers an analysis of why we have fallen short in the past. Interreligious learning has been obstructed by problematic ideas about “religion” and “religions,” Thatamanil argues, while also pointing out the troubling resonances between reified notions of “religion” and “race.” He contests these notions and offers a new theory of the religious that makes interreligious learning both possible and desirable. Christians have much to learn from their religious neighbors, even about such central features of Christian theology as Christ and the Trinity. This book envisions religious diversity as a promise, not a problem, and proposes a new theology of religious diversity that opens the door to robust interreligious learning and Christian transformation through encountering the other.
