

1. Record Nr.	UNINA9910781009803321
Titolo	Women in anthropology : autobiographical narratives and social history // edited by Maria G. Cattell and Marjorie M. Schweitzer
Pubbl/distr/stampa	London : , : Routledge, , 2016
ISBN	1-315-41568-2 1-315-41569-0 1-59874-750-9
Descrizione fisica	1 online resource (261 p.)
Altri autori (Persone)	CattellMaria G SchweitzerMarjorie M
Disciplina	301.092/2 B
Soggetti	Women anthropologists
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2006 by Left Coast Press, Inc.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Voices of women anthropologists : autobiography, social history, and anthropology / Maria G. Cattell -- Gender roles in sociocultural and historical context / Marjorie M. Schweitzer -- Possessed by anthropology. Possessed by anthropology / Judy Rosenthal -- Changing roles, challenging stereotypes : women's roles in twentieth-century America. From academe to county politics : anthropologist as activist / Eunice Felter Boyer ; An anthropological odyssey : a midlife beginning / Marilyn Preheim Rose ; Born an anthropologist : from a housewife with hobbies to an anthropologist with a passion / Cath Oberholtzer ; Changing roles, challenging irrelevance : my story as a reentry woman / Dorothy M. Castille -- The web of lives : family involvements, career interactions. On becoming an anthropologist / Louanna M. Lackey ; Family involvements : earning a PhD while raising children / Molly G. Schuchat ; Career constraints and enhancements : marriage, family, and age / Ellen C. Rhoads Holmes ; The "A-G-E" effects on my midlife career in anthropology / Esther Skirboll -- Being the other : encounters with difference. A late bloomer's struggles with discrimination / Ruby Rohrlich ; My life hangs by this question : what is a human being? / Elizabeth (Teddy) Dressel Hoobler ; Not my color, not

my kind : lessons in race, class, age, and gender in the academy / M. Jean Harris ; Understanding my life : the dialectics of marketing and anthropology / Barbara Olsen -- Being an anthropologist, living anthropological lives. From prehistory to culture history : my anthropological journey / Marjorie M. Schweitzer ; In pursuit of the word : my anthropological life / Maria Gleaton Cattell ; A lens, a book, and a compass : my anthropological life tour / Jacqueline Walden -- Legacies for future generations. A time for excellence, a legacy for the future / Jane Stevenson Day ; Lessons for today / Marjorie M. Schweitzer.

Sommario/riassunto

Women in academia have struggled for centuries to establish levels of acceptance and credibility equal to men in the same fields, and anthropology has been no different. The women anthropologists in this book speak frankly about their challenges and successes as they navigated through their personal and professional lives. Riding the changing tides of social and disciplinary history, they struggled through various and sometimes conflicting arenas of life-marriage, raising children, caring for families, publishing, conducting research, going into the field, teaching, and mentoring. They di

2. Record Nr.	UNINA9910796198803321
Autore	Allen Richard <1957 September 28->
Titolo	High-five teaching, K-5 : using green light strategies to create dynamic, student-focused classrooms // Rich Allen, Cindy Rickert
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : Corwin Press, , 2010
ISBN	1-4522-7169-0 1-4522-1493-X
Descrizione fisica	1 online resource (xiv, 193 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.1102
Soggetti	Elementary school teaching - United States Student-centered learning - United States Motivation in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Chapter 1 - True Learning Communities: Students Taking Responsibility""; ""Chapter 2 - Optimum Learning Conditions: Creating Safety and Security""; ""Chapter 3 - Teaching to the Moment: Working Within Their World""; ""Chapter 4 - Learning Beyond Listening: Linking Action and Understanding""; ""Chapter 5 - The Learning Spiral: Building Success on Success""; ""Chapter 6 - Five-by-Five: Setting the Stage for Student Success"" ""Chapter 7 - High-Five Lesson Sets: Combining Green Light Strategies and High-Five Principles Into Dynamic Lessons""""Chapter 8 - The High-Five Toolkit""; ""Chapter 9 - A Final Note""; ""Endnotes""; ""References""; ""Index""
Sommario/riassunto	Transform your classroom into a dynamic learning environment for all students! Focusing on engaging students through brain-based teaching practices, this resource provides practical ideas and implementation strategies for putting the principles of Green Light classrooms into practice. Tuned to the way today's students learn best, this book offers: Five principles of high-five teaching Detailed sample high-five lesson plans in math, science, reading, writing, and social studies Case studies, technology connections, and ways to

3. Record Nr.	UNINA9910782093003321
Titolo	Visual transduction and non-visual light perception [[electronic resource] /] / edited by Joyce Tombran-Tink, Colin J. Barnstable
Pubbl/distr/stampa	Totowa, N.J., : Humana, c2008
ISBN	1-281-86156-1 9786611861568 1-59745-374-9
Edizione	[1st ed. 2008.]
Descrizione fisica	1 online resource (517 p.)
Collana	Ophthalmology research
Altri autori (Persone)	Tombran-TinkJoyce BarnstableColin J
Disciplina	152.142 573.88416
Soggetti	Visual discrimination - Psychological aspects Cellular signal transduction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Evolution of the Visual System -- An Organ of Exquisite Perfection -- Photoreceptor Structure, Function, and Development -- Development of the Foveal Specialization -- An Update on the Regulation of Rod Photoreceptor Development -- The Retinal Pigment Epithelium and the Visual Cycle -- Photoreceptor—RPE Interactions -- Molecular Biology of IRBP and Its Role in the Visual Cycle -- Visual Signaling in the Outer Retina -- Regulation of Photoresponses by Phosphorylation -- The cGMP Signaling Pathway in Retinal Photoreceptors and the Central Role of Photoreceptor Phosphodiesterase (PDE6) -- Rhodopsin Structure, function, and Involvement in Retinitis Pigmentosa -- Multiple Signaling Pathways Govern Calcium Homeostasis in Photoreceptor Inner Segments -- The Transduction Channels of Rod and Cone Photoreceptors -- Rhodopsins in Drosophila Color Vision -- INAD Signaling Complex of Drosophila Photoreceptors -- Visual Processing in the Inner Retina -- Visual Signal Processing in the Inner Retina --

Color Vision and Adaptive Processes -- Human Cone Spectral Sensitivities and Color Vision Deficiencies -- Luminous Efficiency Functions -- Cone Pigments and Vision in the Mouse -- Multifocal Oscillatory Potentials of the Human Retina -- Aging and Vision -- The Aging of the Retina -- Aging of the Retinal Pigment Epithelium -- Visual Transduction and Age-Related Changes in Lipofuscin -- Nonphotoreceptor Light Detection and Circadian Rhythms -- A Nonspecific System Provides Nonphotic Information for the Biological Clock -- The Circadian Clock: Physiology, Genes, and Disease.

Sommario/riassunto

Remarkable advances have contributed to revolutionizing the study of vertebrate vision. The first step to identifying objects and establishing spatial relationships is the visual transduction cascade, a process that underpins a wide range of ocular diseases and therapies. Toward that, Visual Transduction And Non-Visual Light Perception reveals not only how the eye evolved into an organ of vision, but also describes how molecular mechanisms of key molecules (such as transducins, phosphodiesterases, and CyclicGMP metabolizing enzymes) operate in the phototransduction cascade. In this groundbreaking text, experts also explain mechanisms for sensing readiation outside of the visible wavelengths -- a good example of the limitations of the human sensory systems. Comprehensive and penetrating, Visual Transduction And Non-Visual Light Perception brings together the developmental, structural, and molecular mechanisms of the visual transduction cascade and is an invaluable text for everyone conducting research in the visual system.
