Record Nr. UNINA9910782082403321 Autore Briggs Ann R. J Titolo Managing effective learning and teaching [[electronic resource] /] / Ann R.J. Briggs and Daniela Sommefeldt London, : Paul Chapman, 2002 Pubbl/distr/stampa **ISBN** 1-280-36902-7 1-4462-3198-4 0-7619-4783-3 1-4129-3148-7 9786610369027 Descrizione fisica 1 online resource (x, 133 p.) : ill Collana Educational management - research and practice Altri autori (Persone) SommefeldtDaniela Disciplina 371.102 Soggetti Teaching Learning - Management Learning strategies Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 121-128) and indexes. Nota di contenuto Cover Page; Title Page; Copyright Page; Contents; The authors; Acknowledgements; Introduction; 1. The rationale for learning; Introduction; Defining the curriculum; Constructing a national curriculum; International curriculum models; Framing the curriculum for learning and teaching; Lifelong learning; Curriculum models; The prescribed curriculum; Curriculum control; The role of the state; The role of stakeholders: Institutional values, culture and ethos: Institutional culture and the hidden curriculum; Issues of equity; The changing pedagogy; 2. Managing the context of learning; Introduction Models of learning and teachingLearning styles; A cross-cultural perspective; Teaching strategies; Managing the learning environment; Classroom climate; The physical learning environment; Learning beyond the classroom; The virtual learning environment; 3. The management of learning; Introduction; Models of curriculum organisation and management; Roles and responsibilities in managing the curriculum; Senior management; Middle management; Classroom-

based management; Managing the learning process; The planning of

learning and teaching; Assessment of student and pupil learning Monitoring curriculum activitiesThe evaluation of learning; Managing change for effective learning and teaching; Change as a management concept; The intelligent school or college; Conditions for implementing change; Managing small-scale change; A systematic approach to change; 4. Conclusions: focus upon the learner; References; Author index; Subject index

Sommario/riassunto

Presents the theory underlying management of teaching and learning, as well as discussion of good practice in schools and colleges. Examples are drawn from international settings as well as from the United Kingdom.