Record Nr. UNINA9910782054803321 How to use standards in the classroom [[electronic resource] /] / Titolo Douglas E. Harris and Judy F. Carr with Tim Flynn, Marge Petit, and Susan Rigney Alexandria, Va., : Association for Supervision and Curriculum Pubbl/distr/stampa Development, c1996 **ISBN** 1-4166-1594-6 1-280-92823-9 1-4166-0431-6 9786610928231 Descrizione fisica viii, 63 p. : ill Altri autori (Persone) HarrisDouglas E CarrJudy F Disciplina 371.3/9 Soggetti Education - Standards - United States Education - Curricula - United States Lesson planning - United States Competency-based education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Nota di bibliografia Includes bibliographical references (p. 62-63). Nota di contenuto Introduction -- National standards and state frameworks -- Merging standards, local curriculum, and classroom practice -- Designing topics and activities -- Aligning products and performances -- Selecting assessment criteria, scoring guides, and exemplars -- Using standards to communicate about learning -- Beyond the classroom -- Appendix A: a case study simulation -- Appendix B: assessing your standardsbased curriculum -- Appendix C: characteristics of standards-based curriculum and assessment -- Appendix D: worksheets for planning units of study -- Appendix E: student questionnaire -- Selected resources -- References. Harris and Carr share their experiences with standards based learning

Sommario/riassunto

and offer practical examples of how to develop standards into units of study. The model and processes they describe in this book help readers in choosing and coordinating standards, topics, products and

performances, assessment criteria, exemplars, and scoring guides.