

1. Record Nr.	UNICAMPANIASUN0044915
Titolo	1: Theory / Svetlozar T. Rachev, Ludger Ruschendorf
Pubbl/distr/stampa	New York, : Springer, 1998
ISBN	8-0-387-98350-9
Descrizione fisica	XXV, 508 p. ; 24 cm.
Soggetti	28-XX - Measure and integration [MSC 2020] 60-XX - Probability theory and stochastic processes [MSC 2020] 28C15 - Set functions and measures on topological spaces (regularity of measures, etc.) [MSC 2020] 28A35 - Measures and integrals in product spaces [MSC 2020] 60B10 - Convergence of probability measures [MSC 2020] 60B05 - Probability measures on topological spaces [MSC 2020] 90C48 - Programming in abstract spaces [MSC 2020] 49K27 - Optimality conditions for problems in abstract spaces [MSC 2020] 90B15 - Stochastic network models in operations research [MSC 2020]
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2. Record Nr.	UNINA9910782052103321
Autore	Scraton Phil
Titolo	CHILDHOOD IN CRISIS? [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2004
ISBN	1-280-32465-1 1-135-36051-0 1-135-36052-9 0-203-21450-1 0-203-29203-0
Descrizione fisica	1 online resource (242 p.)
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Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Contents; Preface; Acknowledgements; Chapter 1 'Childhood': An Introduction to Historical and Theoretical Analyses; What is Childhood?: Some Preliminary Thoughts; Childhood in History: Social Construction and Reconstruction; Theorizing History: Childhood and Social Control; Theoretical Specificity: The Structural Location of Childhood; Children and Adults: Rights, Power and Participation; Childhood as a Structural Division: Exclusion and Marginalization; Intra-Structural Divisions: The Concept of Childhoods Processes of State Socialization: Time, Space and Specialist Institutions The State-Family Relation: Production, Reproduction and the Processes of Social Replacement; Childhood and Gender Relations: The Limitations and the Potential of Feminist Analyses; Childhood and Economic Relations: Generation and Poverty; Conclusion; Chapter 2 'Crisis': The Demonization of Children and Young People; The Media, Social Construction and Childhood; Children as Criminals; Children as Victims: The Media and Child Abuse; Physical Abuse; Sexual Abuse and Cleveland

James Bulger: From Murder to 'Childhood in Crisis' Conclusion; Chapter 3 'Families' in 'Crisis'?; The Traditional Family in Context; An End to Consensus? Feminism and the Family; Which is the Party of the Family?; The Eternal Triangle: Children, Parents and the State; The 1990's: A Decade of Children's Rights?; An Alternative Future for the Family?; Chapter 4 Prolonging 'Childhood', Manufacturing 'Innocence' and Regulating Sexuality; 'She Devils' and Morality Panics; Constructing Childhood, Confining Sexuality; Feeding the Myths, Forging the Policies; Gillick; HIV/AIDS; Section 28

Age of Consent In Whose Best Interest?; Chapter 5 'Crisis' in the Classroom?; Schools for All; Schooling the Meritocracy; Thatcher's Children; 'Crisis' Revisited; Chapter 6 Children in Trouble: State Responses to Juvenile Crime; Juvenile Justice 1982-1992: A Fragile Consensus; The Post-1992 Clamp-down: A True Blue Approach to Children in Trouble; The Authoritarian Shift: A Critical Analysis; The Processes of Demonization and Detention; The Processes of Dematerialization and Decontextualization; The Processes of Despotism and Disqualification

Reclaiming Justice for Children: The Challenge Ahead Chapter 7 'Mad', 'Bad' or Misunderstood?; Historical and Theoretical Contexts; The Problematics of the Defining Process; The Rights of Children and Young People in Residential Mental Health Settings; The Current 'Crisis'; Challenging Professional Discourses and Classifications; Chapter 8 Whose 'Childhood'? What 'Crisis'?; Deliverance from 'Evil'; The Social Construction and Political Management of the 'Crisis'; Taking the Moral High Ground; Towards a Rights Agenda for Children and Young People; Notes on Contributors; References; Index

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#### Sommario/riassunto

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Examining debates concerning children and young people, this text discusses the politics of childhood, focusing on topics such as: the family; education and schooling; mental health; crime and justice; and sexuality.

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