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| Autore | Johnson Roger |
| Titolo | Reducing School Violence Through Conflict Resolution |
| Pubbl/distr/stampa | , : Association for Supervision & Curriculum Development, , 1995 ©1995 |
| ISBN | 1-4166-0415-4 1-280-92819-0 9786610928194 0-87120-252-2 |
| Descrizione fisica | 1 online resource (viii, 119 pages) : illustrations |
| Altri autori (Persone) | JohnsonDavid |
| Disciplina | 823 |
| Soggetti | School violence - United States - Prevention Conflict management - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Cover -- Title Page -- Copyright -- Table of Contents -- Foreword -- Preface -- Chapter 1: Increasing Violence: A Concern for Schools -- Chapter 2: Violence Prevention -- Chapter 3: Schools as Conflict Positive Organizations -- Chapter 4: Conflict Resolution -- Chapter 5: Creating a Cooperative Context -- Chapter 6: Two Basic Concerns in a Conflict -- Chapter 7: Teaching Students to Negotiate -- Chapter 8: Mediating Conflicts Among Students -- Chapter 9: When All Else Fails, Arbitrate -- Chapter 10: Implementing Conflict Resolution/Peer Mediation Training -- Chapter 11: Using Academic Controversy to Enhance Learning -- References -- Search this Book. |
| Sommario/riassunto | In this book, David and Roger Johnson offer an approach that involves interrelated programs for preventing violence and helping students learn to resolve conflicts constructively. The authors discuss how schools can create a cooperative learning environment where students learn how to negotiate and mediate peer conflicts and teachers use academic controversies to enhance learning. |