Record Nr. Autore Titolo	UNINA9910782002103321 Swango C. Jill <1956-> Help! I'm teaching middle school science [[electronic resource] /] / by C. Jill Swango and Sally Boles Steward
Pubbl/distr/stampa ISBN	Arlington, Va., : NSTApress, c2002 1-281-75822-1 9786611758226 1-4356-5274-6 1-933531-80-0
Descrizione fisica	1 online resource (143 p.)
Altri autori (Persone)	StewardSally Boles <1973->
Disciplina	507/.1/2
Soggetti	Science - Study and teaching (Middle school) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 122-127) and index.
Nota di contenuto	Contents; About the Authors; Introduction; Chapter 1 Why Did We Write This Book?; Chapter 2 The First Day; Chapter 3 Best Practices; Chapter 4 Lab Set-Up and Safety; Chapter 5 Cooperative Learning and Assessment; Chapter 6 Writing for Science; Chapter 7 Adapting Labs and Trouble shooting; Chapter 8 Modeling and Demonstrations; Chapter 9 Metrics and Measurement; Chapter 10 Classroom Management; Chapter 11 Using Your Community Resources; Chapter 12 Teaming; Chapter 13 Substitute Teachers; Chapter 14 The End?; Appendix A Tests and Forms; Appendix B Recipes; Appendix C Resources; Index
Sommario/riassunto	Like your own personal survival guide, Help! I'm Teaching Middle School Science is a nontechnical how-to manual-especially for first- year teachers. But even veteran teachers can benefit from the plentiful ideas, examples, and tips on teaching science the way middle- schoolers learn best. The book covers all the basics:; what to do on the first day of school (including icebreaker activities),.; preparing safe and effective lab lessons,.; managing the classroom,.; working with in- school teams as well as parents. But its practical-and encouraging- approach doesn't mean it shortchanges the basics

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