

1. Record Nr.	UNINA9910781969003321
Titolo	Meter matters [[electronic resource]] : verse cultures of the long nineteenth century / / edited by Jason David Hall
Pubbl/distr/stampa	Athens, : Ohio University Press, c2011
ISBN	0-8214-4401-8
Descrizione fisica	1 online resource (295 p.)
Altri autori (Persone)	HallJason David <1975->
Disciplina	821/.809
Soggetti	English language - Versification English language - Rhythm English poetry - 19th century - History and criticism - Theory, etc
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: a great multiplication of meters / Jason David Hall -- Meter and meaning / Isobel Armstrong -- Romantic measures: stressing the sound of sound / Susan J. Wolfson -- Byron's feet / Matthew Bevis -- "Break, break, break" into song / Yopie Prins -- Material patmore / Jason R. Rudy -- "For the inscape's sake": sounding the self in the meters of Gerard Manley Hopkins / Summer J. Star -- "But the law must be poetic": Swinburne, Omond, and the New Prosody / Yisrael Levin -- Popular ballads: rhythmic remediations in the nineteenth century / Michael Cohen -- Blank verse and the expansion of England: the meter of Tennyson's demeter / Cornelia Pearsall -- Prosody wars / Meredith Martin.
Sommario/riassunto	Across the nineteenth century, meter mattered-in more ways and to more people than we might well appreciate today. For the period's poets, metrical matters were a source of inspiration and often vehement debate. And the many readers, teachers, and pupils encountered meter and related topics in both institutional and popular forms. The ten essays in Meter Matters showcase the range of metrical practice of poets from Wordsworth and Byron to Hopkins, Swinburne, and Tennyson; at the same time, the contributors bring into focus some of the metrical theorizing that shaped poetic thinking and resp

2. Record Nr.	UNINA9910954078703321
Titolo	The family context of parenting in children's adaptation to elementary school // edited by Philip A. Cowan ... [et al.]
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, 2005
ISBN	1-135-63709-1 1-282-37909-7 9786612379093 1-4106-1288-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (433 p.)
Collana	Monographs in parenting series
Altri autori (Persone)	CowanPhilip A
Disciplina	372.21/
Soggetti	Readiness for school Parent and child Education, Elementary - Parent participation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 359-385) and indexes.
Nota di contenuto	Contents; Series Foreword: Monographs in Parenting; Acknowledgements; About the Authors; I. INTRODUCTION AND METHOD; II. HOW THINGS CHANGE YET STAY THE SAME; III. THE FAMILY CONTEXT OF PARENTING; IV. INTERVENTIONS AS TESTS OF CAUSAL MODELS OF FAMILY INFLUENCE ON CHILDREN'S ADAPTATION TO SCHOOL; V. INTEGRATIONS; References; Author Index; Subject Index
Sommario/riassunto	The Family Context of Parenting in Children's Adaptation to Elementary School is a result of a longitudinal prevention study of 100 families begun the year before their first children entered kindergarten. Each family went through an assessment and then a subset was randomly chosen for group intervention. The children in both groups were then studied as they progressed through kindergarten and first grade to assess the quality of their adaptation to the school environment. The text focuses on how parent-child relationships are only one determinant of a child's academic competence