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1.

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	3. Form and function of relative clauses in child-adult interactions3.1 A cross-linguistic comparison of subject and object RCs in children's and adults' speech; 3.2 A cross-linguistic comparison of the head NPs in children's and adults' RC constructions; 3.3 A cross-linguistic comparison of the function of RCs in children's and adults' speech; 4. Experimental evidence for relative-clause chunks and prototypes; 4.1 Propositional complexity; 4.2 Similarity to simple main clauses; 4.3 Linguistic and semantic context of subject and object RCs; 5. New focus on function; 6. Conclusion; References 4. Relative clause acquisition in Hebrew and the learning of constructionsIntroduction; Relative clauses in Hebrew; The developmental path of relative clauses in Hebrew; Production; The corpus; Coding; Results and discussion; How adult-like are children's relative clauses?; How does the construction develop over time?; Comprehension; Input patterns and gender agreement; Method; Results and discussion; Integrating multiple cues; What early constructions look like and how they develop over time; Conclusions; References; 5. Finnish; Acknowledgements; Introduction; Relative clauses in Finnish What we know about RC acquisition based on observational studiesMethod; Corpus; Searches; Coding; Results; Relative clauses in Piia's speech; Discussion; The head referent; Centre-embedding; The syntactic role of the relativized element; The number of relative clauses in the Finnish data; Conclusion; References; 6.Learning to produce Quechua relative clauses; Introduction; Quechua nominalized relative clauses; Production of externally-headed, internally-headed, and free relatives
Sommario/riassunto	Explaining the acquisition and processing of relative clauses has long challenged psycholinguistics researchers. The current volume presents a collection of chapters that consider the acquisition of relative clauses with a particular focus on function, typology, and language processing. A diverse range of theoretical approaches and languages are bought to bear on the acquisition of this construction type, making the volume unique in its coverage. The volume will appeal to students and scholars whose interest lies in the acquisition and processing of syntax with a particular focus on complex se