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Titolo	Treating the juvenile offender [[electronic resource] /] / edited by Robert D. Hoge, Nancy G. Guerra, Paul Boxer
Pubbl/distr/stampa	New York, : Guilford Press, c2008
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Descrizione fisica	1 online resource (304 p.)
Altri autori (Persone)	HogeRobert D. <1939-> GuerraNancy BoxerPaul
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A portrait of juvenile offending in the United States / Kirk R. Williams, Louis Tuthill, and Shoon Lio -- Theoretical and research advances in understanding the causes of juvenile offending / Nancy G. Guerra... [et al.] -- Assessment in juvenile justice systems / Robert D. Hoge -- What works : best practices with juvenile offenders / Nancy G. Guerra, Tia E. Kim, and Paul Boxer -- Implementing treatment programs in community and institutional settings / Nancy G. Guerra and Caren Leaf -- How policy affects practice in the treatment of juvenile offenders : the California experience / Elizabeth Siggins and Amy Seidlitz -- Treatment of violent offenders / Paul Boxer and Paul J. Frick -- Treating gang-involved offenders / Robert Nash Parker... [et al.] -- Juvenile sexual offending : an evidence-based approach to assessment and intervention / Gary O'Reilly and Clodagh Ann Dowling -- Mental health, substance abuse, and trauma / Bonita M. Veysey -- Juvenile offenders with special education needs / Carolyn Eggleston -- The female juvenile offender / Robert D. Hoge and Lynda Robertson.
Sommario/riassunto	This authoritative, highly readable reference and text is grounded in

the latest knowledge on how antisocial and criminal behavior develops in youth and how it can effectively be treated. Contributors describe proven ways to reduce juvenile delinquency by targeting specific risk factors and strengthening young people's personal, family, and community resources. Thorough yet concise, the book reviews exemplary programs and discusses theoretical, empirical, and practical issues in assessment and intervention. It also provides best-practice recommendations for workin
