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Titolo	Standards-based reform and the poverty gap [[electronic resource]] : lessons for No Child Left Behind // Adam Gamoran, editor
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Altri autori (Persone)	GamoranAdam <1957->
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Nota di contenuto	Introduction : can standards-based reform help reduce the poverty gap in education? / Adam Gamoran -- Standards-based educational reform is one important step toward reducing the achievement gap / Barbara R. Foorman, Sharon J. Kalinowski, and Waynel L. Sexton -- How did the statewide assessment and accountability policies of the 1990s affect instructional quality in low-income elementary schools? / Meredith Phillips and Jennifer Flashman -- Has NCLB improved teacher and teaching quality for disadvantaged students? / Laura M. Desimone, Thomas M. Smith, and David Frisvold -- Grade retention in the age of standards-based reform / Robert M. Hauser, Carl B. Frederick, and Megan Andrew -- Do high school exit exams influence educational attainment or labor market performance? / Thomas S. Dee and Brian A. Jacob -- The role of tutoring in standards-based reform / George Farkas and Rachel E. Durham -- NCLB school choice and children in poverty / Paul T. Hill -- The peculiar politics of No Child Left Behind / Tom Loveless -- NCLB lessons learned : implications for reauthorization / Andrew C. Porter.
Sommario/riassunto	"With latest data and research, scholars study what lessons can be drawn from earlier efforts to help NCLB achieve its goals. Authors show that standards-based reform has had some positive effects and some

of the critics' greatest fears have not been realized. Recommendations offered for implementation of impending reauthorized NCLB"--
Provided by publisher.
