

1. Record Nr.	UNINA9910450703403321
Autore	Hitchcock Graham <1952, >
Titolo	Research and the teacher : a qualitative introduction to school-based research // Graham Hitchcock and David Hughes
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1995
ISBN	1-134-85460-9 0-585-45241-5 1-280-10922-X 0-203-42460-3
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (385 p.)
Altri autori (Persone)	Hughes David <1938 Aug. 12->
Disciplina	370/.7/8
Soggetti	Education - Research Interaction analysis in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliography and indexes.
Nota di contenuto	Book Cover; Title; Contents; List of figures; Preface; Acknowledgements; Introduction; Research approaches; Access, ethics and objectivity: the challenge for school-based research; Gender, research and education; Designing, planning and evaluating research; Introduction to Part II; Ethnography fieldwork and the teacher; Interviewing, asking questions and conversations; Biographies: the life history interview; Using documents; Interaction in schools and classrooms; Space and interaction in schools and classrooms; Introduction to Part III; Qualitative data analysis; The case study Writing up: conventions, narratives and storiesReferences; Author index; Subject index
Sommario/riassunto	This highly successful introductory text has been updated in the light of recent legislative changes in education - such as the introduction of teacher appraisal and the move towards school-based training and research.

2. Record Nr.	UNINA9910781859103321
Titolo	Feminist disability studies [[electronic resource]] / edited by Kim Q. Hall
Pubbl/distr/stampa	Bloomington, Indiana ; ; Indianapolis, Indiana : , : Indiana University Press, , 2011 ©2011
ISBN	0-253-00518-3
Descrizione fisica	1 online resource (337 p.)
Disciplina	362.4082
Soggetti	Disability studies Feminist theory - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Contents; Acknowledgments; Reimagining Disability and Gender through Feminist Disability Studies: An Introduction; Part One Toward a Theoretical Framework for Feminist Disability Studies; 1 Integrating Disability, Transforming Feminist Theory; 2 Critical Divides: Judith Butler's Body Theory and the Question of Disability; Part Two Refiguring Literature; 3 Invisible Disability; 4 Revisiting the Corpus of the Madwoman; Part Three Interrogating Fitness; 5 The Color of Violence; 6 Gwendolyn Brooks, World War II, and the Politics of Rehabilitation; 7 Revising the Subject 8 A Heritage of Ableist Rhetoric in American Feminism from the Eugenics Period Part Four Sexual Agency and Queer Feminist Futures; 9 Disability, Sex Radicalism, and Political Agency; 10 Debating Feminist Futures; Part Five Inclusions, Exclusions, and Transformations; 11 Disparate but Disabled: Fat Embodiment and Disability Studies; 12 Chronic Illness and Educational Equity; 13 Res(Crip)ting Feminist Theater through Disability Theater; Contributors; Index
Sommario/riassunto	Disability, like questions of race, gender, and class, is one of the most provocative topics among theorists and philosophers today. This volume, situated at the intersection of feminist theory and disability studies, addresses questions about the nature of embodiment, the meaning of disability, the impact of public

policy on those who have been labeled disabled, and how we define the norms of mental and physical ability. The essays here bridge the gap between theory and activism by illuminating struct
