1. Record Nr. UNINA9910781852503321 Autore Borman David A **Titolo** The idolatry of the actual [[electronic resource]]: Habermas, socialization, and the possibility of autonomy / / David A. Borman Albany,: State University of New York Press, c2011 Pubbl/distr/stampa **ISBN** 1-4384-3738-2 1-4619-0631-8 Descrizione fisica 1 online resource (334 p.) Collana SUNY series in the philosophy of the social sciences Disciplina 300.1 Soggetti Social sciences - Philosophy Socialization Social structure Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. ""The Idolatry of the Actual""; ""Contents""; ""Acknowledgments""; Nota di contenuto ""Introduction""; ""The Structure of Critical-Theoretical Argument""; ""The Argument""; ""The Critique of Late Habermas""; ""1. Capitalism and Contradiction in Legitimation Crisis""; ""On the Concept of Crisis""; ""System and Lifeworld""; ""Liberal Capitalism and Contradiction""; ""a €œA Descriptive Model of Advanced Capitalisma€?"": ""Crisis Tendencies in Advanced Capitalism""; ""The Critical Reception of Legitimation Crisis""; ""2. Rationalization and Social Pathology in The Theory of Communicative Action"" ""The Theory of Communicative Action in a Nutshell"""Linguistification as Rationalization: An Evolutionary Account of the Lifeworld"; ""Mediatization as Rationalization: An Evolutionary Account of System"": ""System and Lifeworld Interchange Roles and the Thesis of Colonization""; ""Summary""; ""Protest Potential in The Theory of Communicative Action""; ""Culture and Economy:On the Instrumentalization of Status Distinctions""; ""The a€œInevitabilitya€? of System""; ""Postscript: Between Facts and Norms,in Which Law Saves Us from Ourselves"" ""Intermediate Reflections: Habermas and the Sociology of the

School"""Habermas on the Function of the School""; "Dominant Perspectives in the Sociology of the School""; ""Schooling in Capitalist

America: The Correspondence Principle""; ""Correspondence and Legitimation""; ""Jean Anyon and the Differentiation of the a€œHidden Curriculuma€?""; ""Paul Willis and a€œthe Ladsa€?""; ""The Educational Exchange and the Counter-School Insight""; ""a€œThe Ladsa€? a€? Culture and the Role of Race and Gender""; ""Fatalism, Positivism, and Working-Class Culture""; ""Conclusion""

""3. Moral Consciousness and Postconventionality""""Interactive
Competence and the System of Speaker and World Perspectives"";
""Postconventionality and Discourse""; ""Vindicating the DevelopmentalLogical Argument""; ""Problems in Kohlberg""; ""4. Socialization and Ego
Autonomy""; ""The True Individual""; ""The Causes of
Postconventionality""; ""Arrested Development and the SystemsTheoretical Individual""; ""Arrested Development and Moral
Consciousness""; ""Concluding Reflections: Multicultural Identity as
Postconventionality""; ""New York Multiculturalism and the a
€œContacta€? Hypothesis""

""Multiculturalism as a Fact and Multicultural Integration as an Aim of Policy"""Multiculturalism as Political Integration""; ""Constitutional Patriotism as Multicultural Identity""; ""The Actualization of Democratic Rights as a Source of Postconventional Recognition""; ""Multicultural Education and Capitalist Colonization: A Social Contradiction""; ""The Practical Significance of the Contradiction""; ""Conclusion: The Status of the Argument""; ""Notes""; ""Bibliography""; ""Index""; ""A""; ""B""; ""C""; ""D""; ""E""; ""F""; ""G""; ""H""; ""I""; ""J""; ""K""; ""L""; ""M""; ""N""; ""O"" ""P""