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Cover; VOLUME 1: WOMEN'S LEADERSHIP IN HIGHER EDUCATION; Contents; Series Foreword; Acknowledgments; Introduction; CHAPTER 1 Trials and Triumphs of Women Leaders in Higher Education; CHAPTER 2 Historical Constructs of Gender and Work: Informing Access and Equity in U.S. Higher Education; CHAPTER 3 "Many Phantoms and Obstacles . . . Looming in Her Way": Women Faculty in Academe; CHAPTER 4 Glass Ceilings and Sticky Floors: Women and Advancement in Higher Education; CHAPTER 5 Toxic to the Heart: Barriers to Tenure and Leadership for Women Faculty of Color CHAPTER 6 Joining Forces: Collaborative Resistance to Privilege and Patriarchal Forms of Leadership CHAPTER 7 Navigating Gender at Thirty Thousand Feet: Women Directors of State Boards of Higher Education; CHAPTER 8 Slaying Two Dragons: For Black Women Leaders in Education, Gender Equity Is Only Half the Battle; CHAPTER 9 Academic Leaders with Disabilities: How Do We Know If We Are Winning When No One Is Keeping Score?; CHAPTER 10 Inclusive Leadership: Helping Women Negotiate the Labyrinth of Leadership in Higher Education CHAPTER 11 Relationship Building and Higher Education Women: Stories and Observations CHAPTER 12 Complexities of Female Leadership for the Novice Leader in Higher Education Settings; CHAPTER 13 The "Borderlands" Experience for Women of Color as Higher Education Leaders; CHAPTER 14 Beyond Quid Pro Quo: Undergraduates and "Consensual" Sex with Professors; About the Editor and Contributors; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W; Y; VOLUME 2: WOMEN'S LEADERSHIP IN CLASSROOMS, SCHOOLS, AND K-12 ADMINISTRATION; Contents; Series Foreword; Acknowledgments Introduction CHAPTER 1 Toward a Conceptual Model of Feminist Leadership in American Education; CHAPTER 2 From Rags to the Riches of Radcliffe: A Historical Study of Female Graduate Leaders from Poor and Working-class Backgrounds; CHAPTER 3 Shirking the Maternal Shroud: A Call to Arms in Reinscribing Women Compositionists and Their Feminist Classrooms; CHAPTER 4 Whose Social Justice Counts? Addressing Issues of Social Justice and Equity in Schools; CHAPTER 5 Teacher Leaders Working for Social Justice: Contributing to the Field CHAPTER 6 Course Guides, Equity, and Achievement: The Shaping of Student Status CHAPTER 7 The Risks of Sex-Segregated Public Education for Girls, Boys, and Everyone; CHAPTER 8 Understanding Gender-Based Leadership Learning Behaviors; CHAPTER 9 Women in Administration: Differences in Equity; CHAPTER 10 Women Leaders as Superintendents: Stories of Courage and Character; CHAPTER 11 This I Believe: Teaching in Color; CHAPTER 12 Both Sides of Mentoring: A Leader's Story; About the Editor and Contributors; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z

Sommario/riassunto

This up-to-date, candid examination of women's careers in education and leadership in education describes the pitfalls, triumphs, and future promise of female leaders in education.