Record Nr. UNINA9910781831403321 Autore Lewin Keith **Titolo** Strategies for sustainable financing of secondary education in Sub-Saharan Africa / / Keith M. Lewin Washington, D.C.:,: World Bank,, c2008 Pubbl/distr/stampa 1-281-23936-4 **ISBN** 9786611239367 0-8213-7116-9 Descrizione fisica xv, 170 pages : charts ; ; 26 cm. + + 1 CD-ROM (4 3/4 in.) Collana World Bank working paper series;; 136 Disciplina 379.1/130967 Education, Secondary - Economic aspects - Africa, Sub-Saharan Soggetti Education, Secondary - Africa, Sub-Saharan - Finance Sustainable development - Africa, Sub-Saharan Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Contents: Appendixes: LIST OF FIGURES: LIST OF TABLES: Foreword: Nota di contenuto Acknowledgments; Acronyms and Abbreviations; Executive Summary; Resume Analytique; Introduction; 1. Why Secondary Education?; 2. The Status of Secondary Schooling: 3. The Challenge of Expanding Secondary Enrollment: 4. How Much Secondary Expansion Is Affordable with and without Reform?; 5. Options for Affordable Expansion of Secondary Schooling; 6. Ways Forward; Notes for Chapters 1-6; References for Chapters 1-6 Sommario/riassunto Investment in secondary schooling in Sub-Saharan Africa has been neglected since the World Conference on Education for All at Jomtien. The World Education Forum in Dakar began to recognize the growing importance of post-primary schooling for development. Only 25 percent of school-age children attend secondary school in the regionand fewer complete successfully, having consequences for gender equity, poverty reduction, and economic growth. As universal primary schooling becomes a reality, demand for secondary schools is increasing rapidly. Gaps between the educational levels of the labor

force