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Titolo	Non-finite complementation [[electronic resource]] : a usage-based study of infinitive and -ing clauses in English / / Thomas Egan
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary material / Editors Non-finite Complementation -- The purpose and scope of the study / Editors Non-finite Complementation -- Classification of the constructions / Editors Non-finite Complementation -- Earlier Studies / Editors Non-finite Complementation -- Complement Types and Complementisers / Editors Non-finite Complementation -- Constructions in contrast: Same-time constructions / Editors Non-finite Complementation -- Constructions in contrast: Forward-looking constructions / Editors Non-finite Complementation -- Constructions in contrast: Backward-looking constructions / Editors Non-finite Complementation -- Summary and Conclusions / Editors Non-finite Complementation -- References / Editors Non-finite Complementation -- The Matrix verbs / Editors Non-finite Complementation -- Tables / Editors Non-finite Complementation -- List of technical terms / Editors Non-finite Complementation -- Index / Editors Non-finite Complementation.
Sommario/riassunto	This book presents a comprehensive guide to the way speakers of British English use infinitive and – ing clauses as verbal complements. It contains details of the non-finite complementation patterns of over 300 matrix verbs, with a particular emphasis on verbs that occur with more than one type of non-finite complement. Drawing upon data from the British National Corpus, the author shows that some of the views which are to be found in the existing literature on these sorts of

clauses are in conflict with the evidence of actual usage. He also shows that there is actually much more regularity in this area than has often been taken to be the case. Moreover, this regularity is shown to be motivated by cognitive-functional factors. An appendix contains details of the relative frequency of all of the constructions dealt with in the study, together with an example of each of them. The book is of interest to language teachers as well as linguists, both theoretical and applied.
