

1. Record Nr.	UNISA990002773170203316
Autore	LODI, Mario
Titolo	Insieme : giornale di una 5. elementare / Mario Lodi
Pubbl/distr/stampa	Torino : Einaudi, copyr. 1974
Descrizione fisica	LXIV, 410 p. ; 19 cm
Collana	Nuovo politecnico ; 63
Disciplina	372
Soggetti	Didattica - Scuola elementare - Giornali di classe
Collocazione	SANT.1 Coll. A 1 63
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910781800703321
Autore	Becker Angelika
Titolo	The acquisition of spatial relations in a second language [[electronic resource] /] / Angelika Becker, Mary Carroll ; in co-operation with Jorge Giacobbe, Clive Perdue, Remi Porquiez
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub., c1997
ISBN	9786613222138 90-272-8276-5 1-283-22213-2
Descrizione fisica	1 online resource (224 p.)
Collana	Studies in bilingualism, , 0928-1533 ; ; v. 11
Altri autori (Persone)	CarrollMary <1947-> GiacobbeJorge PerdueClive PorquierRemy
Disciplina	401/.93
Soggetti	Second language acquisition Space and time in language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Based on a report entitled Second language acquisition by adult immigrants, final report IV (Strasbourg, 1988), which was submitted to the European Science Foundation.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	THE ACQUISITION OF SPATIAL RELATIONS IN A SECOND LANGUAGE; Editorial page; Title page; Copyright page; Table of contents; Preface; Acknowledgements; 1 Background to the study; 2 Theoretical framework; 3 The acquisition of English; 4 The acquisition of German; 5 The acquisition of French; 6 General conclusions; APPENDIX: the learners; References; Author Index; Subject Index
Sommario/riassunto	This book is the third to appear in the SIBIL series based on results from the European Science Foundation's Additional Activity on the second language acquisition of adult immigrants. It analyses from a longitudinal and cross-linguistic perspective the acquisition of the linguistic means to express spatial relations in the target languages English, French and German. Learners' progress in the expression of spatial relations is closely followed over a period of 30 months using a wide range of oral data, and the factors determining both the specifics of individual source/target language pairing